

Communism, The State, And The "Church."

***"If you worry about us becoming a Communist Nation, you need not worry. We are a Communist Nation, and no one fired a shot."***

***([Personal note.](#))***

by

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***"For all that is in the world, the lust of the flesh, and the lust of the eyes, and the pride of life, is not of the Father, but is of the world." 1 John 2:16***

Twenty four years ago, and periodically since, during the some five thousand speeches and teaching sessions I have given, which includes the dozens of television and radio shows I have been on I have made the following statement: ***"If you worry about us becoming a Communist Nation, you need not worry. We are a Communist Nation, and no one fired a shot."*** Having read (researched) over six hundred social-psychology books ([one hundred of which are listed here](#)), over a five year period, many of which are foundational to earning a PhD in philosophy, sociology, and psychology as well as being the basis of contemporary "education," and having taught in a University (480 level class) on the effect of dialectic 'reasoning' on American Institutions, that is not an off the cuff statement.

***"And he said unto them, Ye are they which justify yourselves before men; but God knoweth your hearts: for that which is highly esteemed among men is abomination in the sight of God." Luke 16:15***

What is central to philosophy, sociology, and psychology as well as contemporary "education" is the negation of [the father's/Father's authority](#) in [the children's/mankind's thoughts and actions](#) so they, through dialogue, 'justifying' their "self" before one another can do wrong, disobey, sin, i.e., can "lust" after the carnal pleasures of the 'moment' (dopamine emancipation) that the world, i.e., the current situation and/or people are stimulating without having a guilty conscience (which the father's/Father's authority engenders), with group approval (consensus), i.e., affirmation. "Lusting" after pleasure automatically engenders hatred toward restraint, i.e., hatred toward the father's/father's authority. It is so obvious, i.e., so much a part of you, you can not see it.

***"Using social-environmental forces to change the parent's behavior toward the child." ([Theodor Adorno](#), *The Authoritarian Personality*)***

Where is the father's authority in the home today? "Lust" has swallowed it up. Children doing what they are told by your parents, i.e., doing right and not wrong according to their

parent's commands, rules, facts, and truth is now replaced with parent's concerned about their children's "feelings," i.e., their children's carnal desires of the 'moment,' 'creating' a world shaped around their "**lusts**." It is not that parents are not concerned about how their children "feel," it is that doing right and wrong according to their commands, rules, facts, and truth must come first. It is not a matter of whether you got what you wanted at the end of the day. It is that you did right and not wrong in getting it.

**"... the central problem is to change reality.... reality with its 'obedience to laws.'" (György Lukács, *History & Class Consciousness: What is Orthodox Marxism?*)**

If you reject the father's/Father's authority, i.e., "rule of law," "**lust**" will swallow you up, i.e., "**lust**" will make you a servant to it. Being intoxicated with, addicted to, and possessed by it, chasing after it you will sacrifice all you have for it, including your soul.

**"... I had not known sin, but by the law: for I had not known lust, except the law had said, Thou shalt not covet." Romans 7:7**

**"No man can serve two masters: for either he will hate the one, and love the other; or else he will hold to the one, and despise the other. Ye cannot serve God and mammon." Matthew 6:24**

**"Know ye not, that to whom ye yield yourselves servants to obey, his servants ye are to whom ye obey; whether of sin unto death, or of obedience unto righteousness?" Romans 6:16**

**"... seeing thou hast forgotten the law of thy God, I will also forget thy children." Hosea 4:6**

Without the father's/Father's authority, i.e., "rule of law," "**lust**," i.e., "**covetousness**," i.e., "**self interest**" is 'justified,' making you subject to whoever *seduced, deceived, and manipulated* you into 'justifying' it.

**"And through covetousness shall they with feigned words make merchandise of you." 2 Peter 2:3**

Philosophers, socialists, psychologists, and contemporary "educators" (in the know), know that anyone or any institution that comes between the father/Father and his children/mankind (not reinforcing the father's/Father's authority in the children's/mankind's thoughts and actions, but 'justifying' their "**self interest**," i.e., their "**lusts**," i.e., what the "**covet**" instead) *negates* the father's/Father's authority in the children/mankind's thoughts and actions, 'changing' not only the home (the family), but also the neighborhood, the state, the nation, and even the "church."

***"In a democratic society a patriarchal culture should make us depressed instead of glad; it [a patriarchal culture] is an argument against the higher possibilities of human nature, of self actualization." "In our democratic society, any enterprise—any individual—has its obligations to the whole." (Abraham Maslow, Maslow on Management)***

Our nation, unique amongst all the nations of the world was founded upon the father's/Father's authority system, not in a King, but on the father's authority in the home and individualism, under God, i.e., the Father's authority over man, i.e., "rule of law." Negate that structure or system, i.e., that way of thinking (called the [Patriarchal paradigm](#)) and you negate the nation.

***"There are many stories of the conflict and tension that these new practices are producing between parents and children." (David Krathwohl, Benjamin S. Bloom, Taxonomy of Educational Objectives Book 2: Affective Domain)***

The contemporary classroom, with its use of *dialogue* in "helping" the students determine right and wrong behavior has played a key roll in *negating* the father's/Father's authority in the children's/mankind's thought and actions—"washing" the father's/Father's authority from the students thoughts and actions. There is only the child's carnal desires, i.e., "lusts," i.e., "self interests" of the 'moment' that the world, i.e., the current situation and/or people are stimulating in *dialogue*, unlike *discussion* which retains the father's/Father's authority, i.e., established commands, rules, facts, and truth in determining right and wrong behavior. In *discussion*, which emanates from established commands, rules, facts, and truth which were *preached* and *taught*, God is God, i.e., the father/Father has the final say ("Because I said so"/"It is written"). In *dialogue*, which manifests your carnal desires of the 'moment' that the world, i.e., the current situation and/or people are stimulating, you are god ("I feel"/"I think"). Bring *dialogue*, i.e., "I feel" and "I think" into an environment where right and wrong behavior is being determined and the child's carnal nature, i.e., "lust," i.e., "self interest" predominates. Put another way the outcome, i.e., the intended purpose or "**Objective**" of education depends upon whether *discussion*, which retains the father's/Father's authority in determining right and wrong behavior (with the father/Father, i.e., the teacher having the final say) or *dialogue*, where the children's carnal desires, i.e., "lusts," i.e., "self interests" of the 'moment' which are being (stimulated by the classroom environment, i.e., by the current situation and/or students who are present) *manipulated* by the facilitator of 'change' is being used in determining right and wrong behavior. *Dialogue* engenders socialism. *Discussion* engenders individualism, under authority, with the father/Father having the last word, i.e., the final say. Insert *dialogue* in an environment establishing right and wrong behavior and the father's/Father's authority is automatically *negated* since there is no father's/Father's authority in *dialogue*. *Dialogue*, when used to determine right and wrong behavior automatically turns the child against the father's/Father's authority since *dialogue* 'justifies' the child's carnal nature, i.e., the child's "**lust**" for pleasure, i.e., the child's "*self*

*interest" over and therefore against the father's/Father's authority, 'justifying' the child's hatred toward restraint, i.e., hatred toward the father's/Father's authority.*

***"Then answered Jesus and said unto them, Verily, verily, I say unto you, The Son can do nothing of himself, but what he seeth the Father do: for what things soever he doeth, these also doeth the Son likewise." "I can of mine own self do nothing: as I hear, I judge: and my judgment is just; because I seek not mine own will, but the will of the Father which hath sent me." "For I have not spoken of myself; but the Father which sent me, he gave me a commandment, what I should say, and what I should speak. And I know that his commandment is life everlasting: whatsoever I speak therefore, even as the Father said unto me, so I speak." John 5:19, 30; 12:47-50***

Without the father/Father there is no child/Son. Without the child's/Son's obedience to the father/Father there is no father's/Father's authority (recognized). *Negate* the children's/Son's obedience to the father/Father (as a conduct of life) and you have no father's/Father's authority getting in the way of the children's thoughts and actions. Sense a common theme here. This is the Marxist aka Communist mantra (ad nauseam) aka [Liberté, Égalité, Fraternité](#), i.e., 'liberated' from the father's/Father's authority, we are 'equal' in "**lust**," 'united' as one in *negating* the father's/Father's authority from the rest of society, i.e., from the face of the earth so we can do wrong, disobey, sin, i.e., can "**lust**" after the carnal pleasures of the 'moment' ([dopamine emancipation](#)) that the world, i.e., the current situation and/or people are stimulating without having a [guilty conscience](#) (which the father's/Father's authority engenders), with impunity, i.e., with "*the peoples*" [affirmation](#). If you love "**lust**," i.e., "*human nature*" you have to hate (and deny) the father/Father and his children/the Son (and those who follow Him) who get in the way, i.e., who make you feel *guilty* (bad) for doing wrong, disobeying, sinning, i.e., for "**lusting**" after the carnal pleasures of the 'moment' ([dopamine emancipation](#)) that the world, i.e., the current situation and/or people are stimulating, i.e., for being "normal."

***"He that hateth me hateth my Father also." John 15:23***

***"Love not the world, neither the things that are in the world. If any man love the world, the love of the Father is not in him." 1 John 2:15***

***"... He is antichrist, that denieth the Father and the Son." 1 John 2:22***

In every 'liberal' University I have spoken, 'liberal' professors, openly before their classes (not just to me in private) have stated they could not "refute a word" I said. Yet, for some reason I was never invited to speak again. The quotations given are, as they say "from the horses mouth," i.e., not my *opinion*. They are only a fraction of the twenty-four hundred I have on file. You do not have to spend years reading social-psychology books to KNOW what is going on and especially **how** it is being done. A few hours here will suffice to

knowing how it is being done. Apart from God's Word you will/can never KNOW why it is being done and by whom.

***"Lawfulness without law"*** (Immanuel Kant, *Critique of Judgment*)

Communism aka Marxism is the praxis of ***"lawfulness without law,"*** i.e., the law of the flesh ***"without"*** the law of God, i.e., the child's carnal nature without the father's/Father's authority. Communists aka Marxists (in their mind) are not above the law, they ***are*** the law, making God's law, i.e., the father's/Father's authority null and void in their thoughts, 'justifying' their hatred toward and actions against any who submit their ***"self"*** to it. The Marxist, i.e., the Communist, making ***"the lust of the flesh," "the lust of the eyes,"*** and ***"the pride of life,"*** i.e., what all men, women, and children have in common, the standard of life, perceive their ***"self"*** as being the personification of ***"the people,"*** 'justifying' the removal (*negation*) of anyone who stands in the way of ***"the people's lusts,"*** i.e., their ***"lusts,"*** including the unborn, the elderly, the innocent, and the righteous. ***"Lust"*** 'justifies' the means used (whatever it takes) to 'liberate' it.

***"To enjoy the present reconciles us to the actual."*** (Karl Marx, *Critique of Hegel's Philosophy of Right*)

***"Self-perfection of the human individual is fulfilled in union with the world in pleasure."*** (Norman O. Brown, *Life Against Death: The Psychoanalytical Meaning of History*)

According to Karl Marx, et al. it is ***"lust"*** that "reconciles" the individual to ***"the world."*** Therefore the father's/Father's authority, that gets in the way of ***"lust"*** must be *negated*, i.e., must no longer be a part of the individuals thoughts or actions. Whatever/whoever generates and/or 'justifies' ***"lust"*** in the individual is therefore ***"actual,"*** whoever prevents it or gets in its way is not, 'justifying' the individuals effort to remove (*negate*) him.

***"Sense experience must be the basis of all science." "Science is only genuine science when it proceeds from sense experience, in the two forms of sense perception and sensuous need, that is, only when it proceeds from Nature."*** (Karl Marx, MEGA I/3)

Since, according to Karl Marx, et al. all that is ***"actual"*** is only ***"of the world,"*** i.e., ***"only proceeds from Nature,"*** only that which man can ***"sense,"*** i.e., ***"sense experience,"*** i.e., only ***"the lust of the flesh," "the lust of the eyes,"*** and ***"the pride of life,"*** what Karl Marx called ***"sensuous need," "sense perception,"*** and ***"sense experience"*** is real or ***"actual,"*** requiring the *negation* of that which is not ***"from Nature,"*** i.e., not ***"of the world,"*** i.e., not real or ***"actual,"*** i.e., the father's/Father's authority so man can (Karl Marx, et al. could) ***"lust"*** after the carnal pleasures of the world without having a *guilty*

conscience, with **affirmation**, i.e., with impunity. The whole focus of Communism, i.e., Marxism is upon *negating* the father's/Father's authority in the individuals thoughts and actions, so the individual and all of society can do wrong, disobey, sin, i.e., can "**lust**" without having a *guilty conscience*, i.e., with everyone's approval, i.e., **affirmation**.

***"Once the earthly family is discovered to be the secret of the Holy family, the former must then itself be destroyed [vernichtet, i.e., annihilated, i.e., negated] in theory and in practice."*** (Karl Marx, *Feuerbach Thesis #4*)

If "**lust**" "reconciles" you to "**the world**" then the father's/Father's authority, that which requires you to *humble, deny, die to, control, discipline (capitulate)* your "*self*" in order to do right and not wrong according to established commands, rules, facts, and truth, i.e., that which inhibits or blocks you from enjoying the carnal pleasures of the 'moment' (*dopamine emancipation*) that the world, i.e., the current situation and/or people are stimulating must be *negated*. If the father's/Father's authority was left alone in the home, i.e., not interfered with by government and/or social/public institutions and organization Communism, i.e., Marxism would be *negated*. Even Marxist's know that to be true.

***"If the 'restoring of life' of the world is to be conceived in terms of the Christian revelation [the Father's authority], then Marx must collapse into a bottomless abyss."*** (Jürgen Habermas, *Theory and Practice*)

***"The justice of state constitutions is to be decided not on the basis of Christianity, not from the nature of Christian society [the father's/Father's authority] but from the nature of human society [the child's carnal nature]."*** (Karl Marx's *Critique of Hegel's 'Philosophy of Right'*)

Restore the father's authority in the home, i.e., recognize the father's God given right to correct, reprove, rebuke, and chasten his children when they do wrong, disobey, sin and Marxism would die on the vine.

***"The life which he has given to the object sets itself against him as an alien and hostile force."*** (Karl Marx, MEGA I/3, pp. 83-84)

According to Karl Marx, et al., the child engenders the father's/Father's authority, i.e., "**an alien and hostile force**" when he *humbles, denies, dies to (capitulates)* his "*self*" in order to do the father's/Father's will. Without "help" from someone outside the family (or within the family) the child can not overcome the effect (control) of the father's/Father's authority in his thoughts and actions, i.e., having a *guilty conscience* for doing wrong, disobeying, sinning, i.e., for "**lusting**."

***"Not feeling at home in the sinful world. Critical Criticism must set up a sinful world in its own home." "Critical Criticism is a spiritualistic lord, pure***

*spontaneity, actus purus, intolerant of any influence from without.*" (Karl Marx, *The Holy Family*)

According to Karl Marx, et al., it is the child's natural inclination to hate (what he calls "**Critical Criticism**") the father's/Father's authority, i.e., to be "**intolerant of any influence from without**" which gets in the way of his natural inclination to "**lust**" after the carnal pleasures of the 'moment' that the world stimulates, having to set up "**a sinful world**" in his own home in order to preserve, i.e., be his "**self**." Sigmund Freud had the same idea, calling "**lust**" "**Eros**," making "**Eros**," i.e., "**lust**" the "norm," 'justifying' hatred toward the father/Father for getting in the way of "**human nature**." The only problem was the child is too weak by himself to kill the father (to disregard the father's authority), fearing death at the father's hands at the effort (fearing eternal punishment or death for disobeying). He needs "help" from his "siblings," i.e., the other children—thus the "**group grade**." And you thought the "**group grade**" was just to teach students how to get along with one another working on a group project.

*"... the hatred against patriarchal suppression—a 'barrier to incest,' ... the desire (for the sons) to return to the mother culminates in the rebellion of the exiled sons, the collective killing and devouring of the father."* (Sigmund Freud in [Herbert Marcuse](#), *Eros and Civilization: a psychological inquiry into Freud*)

In Freud's history of mankind the sons (cast out by the father for their perverse behavior) come to a *consensus*, return home, talked their other siblings into joining them in not only killing the father but eating him as well—so there was no trace of him and his authority for the next generation to restore. As you will see there is no father's/Father's authority in *dialogue*. The father's/Father's authority is "**killed and devoured**," i.e., *negated in dialogue*.

*"The peasantry [the traditional family] constantly regenerates the bourgeoisie [the father's/Father's authority system]—in positively every sphere of activity and life." "We must learn how to eradicate all bourgeois habits, customs, and traditions everywhere."* ([Vladimir Lenin](#), *Left-Wing Communism: an Infantile Disorder An Essential Condition of the Bolsheviks' Success* May 12, 1920)

*"As the [Frankfurt School](#) wrestled with how to 'reinvigorate Marx', they 'found the missing link in Freud.'" (Martin Jay, *The Dialectical Imagination: A History of the Frankfurt School and the Institute of Social Research, 1923-1950*)*

The "Frankfurt School," officially *The Institute of Social Research*, which was begun by György Lukács in the twenties ([Vladimir Lenin](#) based his speech off of György Lukács' writings, which 'justified' the killing of millions of citizens for the "good" of "the people"), in the early thirties fled Nazi Germany (Frankfurt Germany specifically—thus the name). Coming to America they entered our Universities as professors and influenced

those in government, including the Supreme Court in making public policy. According to Martin Jay by the fifties and sixties the Democratic Party (at least the upper echelon) had embraced their ideology (this is why President Ronald Reagan made the statement. *"I did not leave the democratic party. The democratic party left me."*). They differ(ed) from "traditional" Marxists or Communists in that they merge(d) Karl Marx and Sigmund Freud, hiding Marxism in psychology. Marx and Freud both sought to *negate* the father's/Father's authority for the "good" of the individual and society, i.e., "the people." The Frankfurt School's idea was, instead of shooting the father's outright (thus disrupting society), though the use of psychology *negate* the father's/Father's authority in the mind of the next generation of citizens, then they can rule the world with impunity, i.e., with little or no resistance. Since the father's/Father's authority engenders the *guilty conscience* for doing wrong, disobeying, sinning against the father/Father, only by *negating* the effect of the father's/Father's authority, i.e., the *guilty conscience* for doing wrong, disobeying, sinning against the father/Father in the next generation of citizens can the father's/Father's authority be prevented from reappearing in society. (This is why Marxists hate the Bill of Rights since they defend the father and protect his authority over his family, property, and business, getting in the way of the Marxists quest for totally control over "the people.") This is where psychology comes in. To focus on the family *negates* the father's/father's authority as well, since *"human relationship"* trumps the father's/Father's authority in the process.

***"It is not really a decisive matter whether one has killed one's father or abstained from the deed,' if the function of the conflict and its consequences are the same [the father no longer exercises his authority in his home or in his business]."***  
(Sigmund Freud in Marcuse)

In other words, if the father no longer demands his way in his home and in his business he does not have to be shot. By making policy through the use of *dialogue* (psychology) he neuters himself, abdicating his authority to ***"lust."*** ***"Lust,"*** i.e., *"self"* 'justified,' *negates* the father's/Father's authority in your thoughts, 'justifying' your questioning, challenging, defying, disregarding, attacking the father/Father and his/His authority for getting in your way. In Marxism aka Communism the "prodigal son" does not come to his senses and return home to do the father's will but instead joins with his "friends" and goes home to kill the father, taking all that was the father's for their *"self."*

***"In the dialogic relation of recognizing oneself in the other, they experience the common ground of their existence."*** ([Jürgen Habermas](#), *Knowledge & Human Interest, Chapter Three: The Idea of the Theory of Knowledge as Social Theory*)

There is no father's/Father's authority in *dialogue*, in an *opinion*, or in the *consensus* process, there is only the children's carnal desires, i.e., ***"lusts,"*** i.e., *"self interests"* of the 'moment' that the world, i.e., the current situation and/or people are stimulating, what all children have in common.



***"Group members must be able to synthesize individual 'felt' needs with common group 'felt' needs." (Warren Bennis, The Temporary Society)***

***"Only when the immediate interests are integrated into a total view and related to the final goal of the process do they become revolutionary," (Lukács)***

***"Building relationship upon 'self interest'"*** is the hallmark of Marxism, i.e., Communism. In the *dialoguing of opinions* to a *consensus* process, the soul (which is eternal), i.e., the individual who is accountable to one, i.e., to God, i.e., to the father/Father is sacrificed to the many, i.e., for the approval of *"the group,"* to satisfy the flesh (which is temporary, i.e., passing away), making all that *"the group"* can see *"of and for self,"* i.e., of and for *"lust,"* i.e., of and for *pleasure,* turning the child/the individual against the father/Father and his/His authority in order (as in "new" world order) to receive *"the groups"* approval (*affirmation*).

***"The revolution that must occur is the reaction of suppressed life, which will visit the causality of fate upon the rulers." (Habermas, Knowledge & Human Interest)***

The next generation, finding their identity in one another set out to *negate* that which goes against their nature, i.e., the father/Father and his/His authority. They do not realized the price they will pay—removing the father/Father who shows mercy they befriend (go into partnership) with those who do not.

***"It is not individualism [the child, humbling, denying, dying to his "self" in order to do the father's/Father's will] that fulfills the individual, on the contrary it destroys him. Society [the child's desire for approval from others, requiring him to compromise in order to "get along," i.e., in order to "build relationship"] is the necessary framework through which freedom and individuality ["freedom" from the father's/Father's authority and "freedom" to "lust" after the carnal pleasures of the 'moment' that the world stimulates without having a guilty conscience] are made realities." (Karl Marx, in John Lewis, The Life and Teachings of Karl Marx)***

***"The heart is deceitful above all things, and desperately wicked: who can know it?" Jeremiah 17:9***

***"Thy word have I hid in mine heart, that I might not sin against thee." Psalms 119:11***

Your heart is *"deceitful ("deceitful above all things")* thinking pleasure, i.e., *"lust"* is the 'purpose' of life instead of doing the father's/Father's will, making you wicked (*"desperately wicked"*) in your effort to *negate* the father's/Father's authority that gets in your way. You can not see your heart as being wicked because your *"lust"* for pleasure (your *"lust"* for *"lust"*) is standing in the way. Karl Marx is in your heart, waiting for you to 'justify' him, i.e., your *"self"* over and therefore against having to *humble, deny, die to,*

control, discipline your "self" in order (as in the "old" world order) to do the father's/Father's will, so you can do wrong, disobey, sin, i.e., can "**lust**" after the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating without having a *guilty conscience*, i.e., so you can become like him, i.e., become "*self actualized*." "**Lust**" blinds you to the consequence (cost) of "**lusting**" after pleasure. God looks at the heart of the people to determine what to do to a nation, whether to raise it up or to bring it down, i.e., to turn it over to its own demise. He is looking at your heart. Is this nation worth saving? The "*building relationship with others on 'self interest,'*" i.e., "*What can I get out of this person and/or situation for my 'self?'*" is *deceitful*, leading to "*What is going to happen to me if they reject me?'*" i.e., the fear of man, i.e., the willingness to do "whatever it takes" to maintain the relationship which can only be resolved by 1) denying your "self," i.e., your "**lusts**," 2) enduring the rejection from others for not **affirming** their "**lusts**," and 3) following Jesus, doing the Father's will.

***"If we have the power or authority to establish the necessary conditions, the predicted behaviors [our potential ability to influence or control the behavior of groups] will follow." "We can choose to use our growing knowledge to enslave people in ways never dreamed of before, depersonalizing them, controlling them by means so carefully selected that they will perhaps never be aware of their loss of personhood." "We know how to change the opinions of an individual in a selected direction, without his ever becoming aware of the stimuli which changed his opinion." "We know how to influence the ... behavior of individuals by setting up conditions which provide satisfaction for needs of which they are unconscious, but which we have been able to determine." We can achieve a sort of control under which the controlled though they are following a code much more scrupulously than was ever the case under the old system, nevertheless feel free. They are doing what they want to do, not what they are forced to do." "By a careful design, we control not the final behavior, but the inclination to behavior—the motives, the desires, the wishes. The curious thing is that in that case the question of freedom never arises." (Carl Rogers, on becoming a person: A Therapist View of Psychotherapy)***

In *dialogue* the person is already doing what he wants, at least in his mind. By putting *dialogue* (dialectic 'reasoning,' i.e., 'reasoning' from and through their "*feelings*," i.e., their carnal desires) into action, i.e., *praxis*, the father's authority no longer controls the outcome, i.e., "***the question of freedom never arises***," i.e., the people are "***doing what they want to do***," now under the control of the social-psychologist, i.e., the facilitator of 'change,' i.e., Marxist leadership, i.e., the "vanguard party." By [gaining access to your "self interest,"](#) i.e., your carnal desires ("*feelings*") of the 'moment,' i.e., your "**lusts**" of the 'moment' that the current situation and/or people are stimulating the facilitator of 'change,' as a [charlatan](#), [pedophile](#), [pimp](#) is able to *seduce* and *deceive* you, i.e., use

**"feigned words"** (plastic words, Gr.) to gain your trust, and as one of Thorndike's chickens, Skinner's rats, Pavlov's dog *manipulate* you, turning you into *"human resource,"* i.e., **"merchandise"** so he can buy and sell your soul on the open market of the world for his own pleasure and gain (profit), using you to attack (*negate*) his enemy, i.e., the father's/Father's authority for him. The facilitator of 'change' by 'justifying' your **"lusts,"** i.e., by 'liberating' your **"lust,"** i.e., your *"self interest"* from the father's/Father's authority does not represent you but **"lust"** itself, with your *consent* gaining control over you, casting you aside (*negating* you) if and when you get in the way of **"lust,"** i.e., his **"lusts,"** doing so without having a *guilty conscience*.

***"The philosophy of praxis is the absolute secularization of thought, an absolute humanism of history."*** (Antonio Gramsci, *Selections from the Prison Notebooks*)

By making policy through the *dialoguing* of *opinions* to a *consensus* process the father's/Father's authority is washed from the participants thoughts, therefore the father's/Father's authority has no input in the outcome, i.e., in their actions, other than to *negate* it in the public arena, i.e., wash the past (history), the present, and the future of its existence.

***"And ye have forgotten the exhortation which speaketh unto you as unto children, My son, despise not thou the chastening of the Lord, nor faint when thou art rebuked of him: For whom the Lord loveth he chasteneth, and scourgeth every son whom he receiveth. If ye endure chastening, God dealeth with you as with sons; for what son is he whom the father chasteneth not? But if ye be without chastisement, whereof all are partakers, then are ye bastards, and not sons. Furthermore we have had fathers of our flesh which corrected us, and we gave them reverence: shall we not much rather be in subjection unto the Father of spirits, and live? For they verily for a few days chastened us after their own pleasure; but he for our profit, that we might be partakers of his holiness. Now no chastening for the present seemeth to be joyous, but grievous: nevertheless afterward it yieldeth the peaceable fruit of righteousness unto them which are exercised thereby."*** [Hebrews 12:5-11](#)

*Negate* chastisement for disobeying the father/Father and you *negate* the father's/Father's authority, replacing *righteousness* with *sensuousness*, making the child's natural inclination to **"lust"** after the carnal pleasures of the 'moment' that the world stimulates the 'drive' and the 'purpose' of life.

***"For whosoever shall do the will of my Father which is in heaven, the same is my brother, and sister, and mother."*** Matthew 12:50

***"Not every one that saith unto me, Lord, Lord, shall enter into the kingdom of heaven; but he that doeth the will of my Father which is in heaven."*** Matthew 7:21

***"Jesus saith unto him, I am the way, the truth, and the life: no man cometh unto the Father, but by me." John 14:6***

***"... and truly our fellowship is with the Father, and with his Son Jesus Christ." 1 John 1:3***

The gospel message is all about the Father's authority, i.e., the Son's obedience to the Father, i.e., doing the Father's will—requiring you to *humble, deny, die* to your "self," i.e., 1) to deny your "*lusts*," 2) to endure rejection by others for not 'justifying' (*affirming*) their "*lusts*," and 3) to follow after Jesus Christ, doing His Heavenly Father's will. In fact, from Genesis to Revelation it has been about doing the Father's will.

***"[E]very one of us shall give account of himself to God." Romans 14:12***

***"For what is a man profited, if he shall gain the whole world, and lose his own soul? or what shall a man give in exchange for his soul?" Matthew 16:26***

The heart and soul of Communism, i.e., of Marxism (having rejected the father's/Father's authority) is "*human nature*," i.e., "*the lust of the flesh*," "*the lust of the eyes*," and "*the pride of life*," i.e., what all men, women, and children have in common, which necessitates *negating* the father's/Father's authority in order (as in the "new" world order) for all men, women, and children to "*lust*" after the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating without having a *guilty conscience* (which the father's/Father's authority engenders for doing wrong, disobeying, sinning, i.e., for "*lusting*" after the carnal pleasures of the 'moment' that the world stimulates), with impunity, i.e., with "*the groups*," i.e., "*the peoples*" *affirmation*, i.e., group *consensus*. Marxism, i.e., Communism, i.e., love of pleasure ("*lust*") and hate of restraint is no farther away than "*the peoples*" heart. That is why they become intoxicated, addicted, and possessed by it so quickly, especially the youth.

***"Rejoice, O young man, in thy youth; and let thy heart cheer thee in the days of thy youth, and walk in the ways of thine heart, and in the sight of thine eyes: but know thou, that for all these things God will bring thee into judgment." Ecclesiastes 11:9***

The following section is from Marxist curriculum by which all educators are certified and schools accredited today, called "[Bloom's Taxonomies](#)."

***"To create effectively a new set of attitudes and values, the individual must undergo great reorganization of his personal beliefs and attitudes and he must be involved in an environment which in many ways is separated from the previous environment in which he was developed.... many of these changes are produced by association with peers who have less authoritarian points of view, as well as***

*through the impact of a great many courses of study in which the authoritarian pattern is in some ways brought into question while more rational and nonauthoritarian behaviors are emphasized." "The effectiveness of this new set of environmental conditions is probably related to the extent to which the students are 'isolated' from the home during this period of time." "... objectives can best be attained where the individual is separated from earlier environmental conditions and when he is in association with a group of peers who are changing in much the same direction and who thus tend to reinforce each other." (Book 2: Affective Domain)*

The following section is from a book explaining how the Communist Chinese brainwash their victims.

*"The manner in which the prisoner came to be influenced to accept the Communist's definition of his guilt can best be described by distinguishing two broad phases—(1) a process of 'unfreezing,' in which the prisoner's physical resistance, social and emotional supports, self-image and sense of integrity, and basic values and personality were undermined, thereby creating a state of 'readiness' to be influence; and (2) a process of 'change,' in which the prisoner discovered how the adoption of 'the people's standpoint' and a reevaluation of himself from this perspective would provide him with a solution to the problems created by the prison pressure."*

*"Most were put into a cell containing several who were further along in reforming themselves and who saw it as their primary duty to "help" their most backward member to see the truth about himself in order that the whole cell might advance. Each such cell had a leader who was in close contact with the authorities for purposes of reporting on the cell's progress and getting advice on how to handle the Western member . . . the environment undermined the (clients) self-image."*

*". . . Once this process of self of self re-evaluation began, the (client) received all kinds of help and support from the cell mates and once again was able to enter into meaningful emotional relationships with others." (Interpersonal Dynamics: Essays in Readings on Human Interaction, ed. Warren G. Bennis, Edgar H. Schein, David E. Berlew, and Fred I. Steele)*

This process goes on in every classroom "*Bloom's Taxonomies*" are applied today. According to Benjamin Bloom over one million of his "*taxonomies*" were published for the Communist Chinese education system by the year 1971. (Benjamin Bloom, *Forty Year Evaluation*) Ask any teacher today if they have ever heard of "*Bloom's Taxonomies*" and they will probably smile, thinking you are a fellow comrade ready to inform them on some not way of applying it in the classroom. The key to Communism, i.e., Marxism, i.e., "*Bloom's Taxonomies*" (Marxist indoctrination) is the use of the student's "*affective domain*," i.e., the student's "*lust*" for pleasure and hatred toward restraint to turn him

against the father's/Father's authority system so he (along with the rest of the class aka "the group," i.e., "the people," including the facilitator of 'change') can do wrong, disobey, sin, i.e., can "**lust**" after the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating, questioning, challenging, defying, disregarding, attacking the father's/Father's authority without having a *guilty conscience*. Bloom writes:

***"The affective domain*** [the student's natural inclination to "**lust**" after the carnal pleasures of the 'moment' that the world stimulates and hate restraint] ***contains the forces that determine the nature of an individual's life and ultimately the life of an entire people.*** "***The affective domain is, in retrospect, a virtual 'Pandora's Box'*** [a "**box**" full of evils, which once opened, can not be closed—once the father's/Father's authority, i.e., fear of judgment, i.e., "the lid" is removed it is difficult if not impossible to put it back on again]. ***It is in this 'box' that the most influential controls are to be found.*** "***In fact, a large part of what we call "good teaching" is the teacher's ability to attain affective objectives*** ['liberating' the child's carnal nature from the father's/Father's authority] ***through challenging the student's fixed beliefs*** [challenging the father's/Father's commands, rules, facts, and truth] ***and getting them to discuss issues*** [evaluating the world through their carnal desires, i.e., their "**lusts**," i.e., their "*self interests*" of the 'moment']. " *ibid.*

As you will see Mao's long march across America began in earnest the 50's and 60's with the introduction of Marxist curriculum into the school systems across America (and around the world—Benjamin Bloom, *Bloom's Taxonomy: A Forty Year Retrospect*). All "educators" are certified and schools accredited today based upon their use of what are called "[\*Bloom's Taxonomies\*](#)" in the classroom, curriculum which is designed to 'change' the students way of feeling, thinking, and acting toward their "*self*," others, the world, and authority. In short, what divides students between one another is the father's/Father's authority system, i.e., having to do right and not wrong according to established commands, rules, facts, and truth (standards which differ amongst the students since they come from different homes with different standards). What unites students is what they have in common with one another, "***the lust of the flesh, and the lust of the eyes, and the pride of life***"—which is the basis of common-ism. *Discussion* (which sustains the father's/Father's authority—the father/Father having the final say) divides between those students who are right and those who are wrong—according to the father's/Father's established commands, rules, facts, and truth. *Dialogue* (which makes all students the same, i.e., "equal"—everyone is entitled to their own *opinion*) unites them upon their natural inclination to "**lust**" after the carnal pleasures of the 'moment' ([\*dopamine emancipation\*](#)) that the world stimulates and their natural inclination to hate restraint. Replace *discussion*, i.e., the father's/Father's authority, which is formal with *dialogue*, i.e., the students carnal desires and dissatisfactions of the 'moment,' which is informal in an environment establishing right and wrong behavior and the students paradigm is 'change.'

'Justified' in what they have in common (common-ism), i.e., 'justified' in their *"lusting"* after the carnal pleasures of the 'moment' that the world stimulates they are, in their mind 'liberated' from the father's/Father's authority, with the class's, i.e., *"the group's"* **affirmation** they are 'justified' in their 'rejection' of the father's/Father's authority in their actions ([\*praxis\*](#)).

***"Driving forces are those forces or factors affecting a situation which are 'pushing' in a particular direction; they tend to initiate a change and keep it going." "Restraining forces may be likened to walls or barriers. They only prevent or retard movement toward them.... the first step may be to determine what forces, if any, must be dealt with before a change can occur." (Kurt Lewin in Kenneth Bennie, [Human Relations in Curriculum Change](#))***

*"Positive forces"* are of the world that draws the child toward it. *"Negative forces"* are of authority that inhibits or blocks the child from enjoying the carnal pleasures of the 'moment' the world is stimulating. Using ["force field analysis"](#) the facilitator of 'change' can create an environment that is *"positive"* for 'change, i.e., encourages *"lust"* and *"negative"* toward restraint, i.e., inhibits or blocks the father's/Father's authority. That environment is *dialogue*, especially when it comes to determining right and wrong behavior. *"Driving force"* is in *dialogue*, i.e., in what the child wants to do. *"Restraining force"* is in *discussion*, i.e., in what the father/Father wants the child to do. Create an environment of *dialogue* regarding right and wrong behavior and the child gets to do what he wants to do.

Talk to most adults today, regarding their life's problems and they will inevitably refer back to the forces of pleasure (*"positive"* forces) and the forces of restraint (*"negative"* forces) they experienced in their adolescent years, reminiscing on the forces of pleasure, i.e., *"lust"* with favor, blaming the forces of restraint, i.e., *'obedience to laws,'* i.e., missed opportunities, i.e., the father's/Father's authority for their problems (bragging about how they defied or got past them), making pleasure, i.e., *"lust"* the basis of 'reality.' For the Communist, socialist, psychologists, contemporary "educator" *"reality"* can not become *"reality"* until the father's/Father's authority, i.e., that which is *"negative"* to *"lust,"* i.e., that which inhibits or blocks the child/man from enjoying the carnal pleasures of the 'moment' that the world stimulates, i.e., that which "forces" the child/man to *humble, deny, die to, control, discipline (capitulate)* his *"self"* in order to do right and not wrong according to established commands, rules, facts, and truth is *negated* (called [\*the negation of negation\*](#)).

***"Human consciousness can be liberated from the parental complex only by being liberated from its cultural derivatives, the paternalistic state and the patriarchal God." (Brown)***

***"The family is one of these social forms which ... cannot be changed without change in the total social framework." (Max Horkheimer, Kritische Theori)***

***"In order to effect rapid change, . . . [one] must mount a vigorous attack on the family lest the traditions of present generations be preserved. It is necessary, in other words, artificially to create an experiential chasm between parents and children—to insulate the children in order that they can more easily be indoctrinated with new ideas." "If one wishes to mold children in order to achieve some future goal, one must begin to view them as superior. One must teach them not to respect their tradition-bound elders, who are tied to the past and know only what is irrelevant." ". . . any intervention between parent and child tend to produce familial democracy regardless of its intent." "The consequences of family democratization take a long time to make themselves felt—but it would be difficult to reverse the process once begun. ... once the parent can in any way imagine his own orientation to be a possible liability to the child in the world approaching." "... Once uncertainty is created in the parent how best to prepare the child for the future, the authoritarian family is moribund, regardless of whatever countermeasures may be taken." "Any non-family-based collectivity that intervenes between parent and child and attempts to regulate and modify the parent-child relationship will have a democratizing impact on that relationship." "The state, by its very interference in the life of its citizens, must necessarily undermine a parental authority which it attempts to restore." "For however much the state or community may wish to inculcate obedience and submission in the child, its intervention betrays a lack of confidence in the only objects from whom a small child can learn authoritarian submission, an overweening interest in the future development of the child—in other words, a child centered orientation." (Bennis)***

***"The philosophers have only interpreted the world in different ways, the objective however, is change." (Karl Marx, Feuerbach Thesis #11) Inscribed on Karl Marx's tomb.***

All children are "***philosophers,***" 1) dissatisfied with how the world "*Is,*" where they, having to *humble, deny, die to, control, discipline* their "*self*" in order to do right and not wrong according to established commands, rules, facts, and truth are subject to their parent's authority, not being able to do what they want when they want, i.e., missing out on pleasure (the opportunities of the 'moment'), 2) thinking (*dialoguing* with their "*self*") how the world "*Ought*" to be, where they can do what they want, when the want, and 3) imagining how it "*Can*" be once they grow up and are on their own, "*doing what they want then they want.*" The "***problem,***" according to Karl Marx, et, al, is that once children grow up and become parents themselves, i.e., have children of their own they *tell* (force) their children to do right and not wrong according to their established commands, rules, facts, and truth, *telling* them what they can and can not do, getting in their way, i.e.,



preventing them from **"lusting"** after the carnal pleasures of the 'moment' which the world stimulates, i.e., preventing them from being (becoming) their **"self,"** i.e., preventing 'change.' The same behavior appears when they own property or run a business, "forcing" those working for them to *humble, deny, die to, control, discipline* their **"self"** in order to do right and not wrong according to their established commands, rules, facts, and truth, firing those who do wrong, disobey, sin.

***"We have to study the conditions which maximize ought-perceptiveness."***

***"Oughtiness ["lust" and dissatisfaction with authority] is itself a fact to be perceived." "If we wish to permit the facts to tell us their oughtiness, we must learn to listen to them in a very specific way which can be called Taoistic [listening to the children's "feelings," i.e., their "lusts" and hates without being judgment or condemning, i.e., without reinforcing the father's/Father's authority, engendering a guilty conscience in them for doing wrong, disobeying, sinning]." Dialogue resolves "the age old problem of the relationship between 'is' and 'ought.'" "Discovering one's real nature is simultaneously an 'ought' quest and an 'is' quest. An 'Ought-Is-Quest' is a religious quest in the naturalistic sense. 'Is' becomes the same as 'ought.' Fact becomes the same as value ["feelings," i.e., "lust" and hate of restraint becomes the same as fact and truth, to be accepted as "Is"]. The world which 'is' becomes the world which 'ought' to be." (Abraham Maslow, *The Farther Reaches of Human Nature*)***

***"Is" engenders "Ought" which engenders "Thought," i.e., dialectic 'reasoning, i.e., "self" 'justification," which, negating "Is," makes "Ought" "Is." This 'reasoning' is reflected in the statement: "It depends upon what the meaning of the word 'is' is?" where "is" becomes subject to the persons "ought," i.e., his carnal desires ("lusts") of the 'moment' instead of subject to restraint, i.e., established commands, rules, facts, and truth that get in the way of "lust." (President Bill Clinton testifying before the Grand Jury)***

***"Persons will not come into full partnership in the process until they register dissatisfaction [with authority]." (Benne)***

Without dissatisfaction with what "is," "ought" is not engendered. It is essential therefore to engender dissatisfaction with "Is" in order to engender "ought." Thereafter, *negating* what engenders "ought" makes "ought," i.e., **"lust"** "is." You can not 'create' a "new" world order where "ought" becomes "is" without *negating* the "old," i.e., *negating* the "Is" that engenders "ought." As György Lukács put it: ***"The Communist Manifesto makes the point that the bourgeoisie [the traditional, "middle-class" family, requiring those under authority to honor authority] produces its own grave-diggers [children, dissatisfied with their parent's authority, 'justifying' their "self" before one another, killing their parents (at least not caring what happens to them)—"dying with dignity" at least gets them out of the way sooner (without the children having a guilty conscience)]."*** (Lukács) History has shown that the ***"grave-diggers"*** are digging their own graves. ***"Children, obey your***

***parents in the Lord: for this is right. Honour thy father and mother; which is the first commandment with promise; That it may be well with thee, and thou mayest live long on the earth.*** Ephesians 6:1-3

***"The negative valence of a forbidden object which in itself attracts the child thus usually derives from an induced field of force of an adult." "If this field of force loses its psychological existence for the child (e.g., if the adult goes away or loses his authority) the negative valence also disappears."*** (Kurt Lewin; *A Dynamic Theory of Personality*)

Negate the father's/Father's authority in the environment children are learning right and wrong behavior and the *guilty conscience*, i.e., the **"negative valence"** for do wrong, disobeying, sinning, i.e., for **"lusting"** after the carnal pleasures of the 'moment' which the world stimulates is *negated*, i.e., **"disappears."** It is the *guilty conscience* that the father's/Father's authority engenders for doing wrong, disobeying, sinning, i.e., for **"lusting"** after the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating that has to be *negated* in order for man to become his *"self,"* i.e., for *"self"* to become *"actualized,"* requiring the *negation* of the father's/Father's authority in order (as in "new" world order) for *"self,"* i.e., **"lust,"** i.e., *"self interest"* and the world that stimulates it to become all there "is."

***"Laws must not fetter human life; but yield to it; they must change as the needs and capacities of the people change."*** (Karl Marx, *Critique of Hegel's 'Philosophy of Right'*)

In other words, according to Karl Marx and his followers laws must be subject to the carnal desires, i.e., the **"lusts"** of those in power, manifesting the child's/man's, i.e., *"the people's"* natural inclination (impulse and urge) to **"lust"** after the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating, not subject to established commands, rules, facts, and truth, i.e., the father's/Father's authority, i.e., *"rule of law,"* i.e., **"obedience to laws"** that get in the way, i.e., that restrain their power. Anytime Communists, socialists, psychologists, i.e., facilitators of 'change' say *"the people"* (perceiving their *"self"* as being the personification of *"the people"*) they mean their *"self."*

***"Jurisprudence of terror takes two forms; loosely defined rules which produces unpredictable law, and spontaneous changes in rules to best suit the state."*** (R. W. Makepeace and Croom Helm, *Marxist Ideology and Soviet Criminal Law*)

When the spirit of Communism, i.e., *"self interest,"* i.e., **"lust"** is in power *"the people"* are subject to the carnal desires, i.e., *"self interests,"* i.e., **"lusts"** of those making policy for *"the people,"* i.e., making rules and laws readily adaptable to 'change' for their own personal gain, oppressing *"the people."*

***"Despotism ... predominates in the human heart." "If, in the opinion of the people, the distribution or modification of the constitutional powers be in any particular wrong, let it be corrected by an amendment in the way which the Constitution designates. But let there be no change by usurpation [by those in one branch of government over another]; for, though this, in one instance, may be the instrument of good, it is the customary weapon by which free governments are destroyed."*** (George Washington, *Farewell Address*)

Socialists unite all branches into one, since they reflect what all men have in common, i.e., ***"the lust of the flesh, and the lust of the eyes, and the pride of life."*** The Constitution breaks government into three distinct branches, in conflict or tension with one another (jealous of their own power) in order to 'limit' the power of government over the people—inhibiting or blocking those in government from ruling over the people in order to feed their own ***"lusts,"*** i.e., ***"self interests."***

***"For one class to stand for the whole of society, another must be the class of universal offense and the embodiment of universal limits. A particular social sphere must stand for the notorious crime of the whole society, so that liberation from this sphere appears to be universal liberation. For one class to be the class par excellence of liberation, another class must, on the other hand, be openly the subjugating class." "The only practically possible emancipation is the unique theory which holds that man is the supreme being for man."*** (Karl Marx, *Critique of Hegel's 'Philosophy of Right'*) Not until the children can find their identity in one another can they unite as one in overcoming the effect of the father's/Father's authority in themselves and in society.

According to Karl Marx and his followers the "problem" lies in the children, not in the father since it is the children who establish the father's/Father's authority when they ***humble, deny, die to, control, discipline (capitulate)*** their ***"self"*** in order to do the father's/Father's will. Without "help" from outside the family, "helping" the children overcome the effect of the father's/Father's authority in their lives, i.e., in their thoughts and actions (what they created by their obedience, i.e., ***capitulation*** to the father/Father) the children can not become their ***"self"*** again, i.e., ***"self-actualized,"*** i.e., free to ***"lust"*** after the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating without having a ***guilty conscience.***

***"The child, contrary to appearance, is the absolute, the rationality of the relationship; he is what is enduring and everlasting, the totality which produces itself once again as such*** [once he is 'liberated' from the father's/Father's authority to become as he was before the father's/Father's first command, rule, fact, or truth came into his life (separating him from his ***"self"*** and the world), ***"of and for self"*** and the world only]. (Georg Hegel, *System of Ethical Life*)

Karl Marx, et al. made it clear what is at the heart of Communism: 'change,' i.e., the *negation* of the father's/Father's authority, thereby *negating* the *guilty conscience* that the father's/Father's authority engenders for doing wrong, disobeying, sinning in the process, in order (as in the so called "new" world order) for mankind (Karl Marx and his followers) to do wrong, disobey, sin, i.e., to **"lust"** after the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating with impunity, 'justifying' his questioning, challenging, defying, disregarding, attacking authority, i.e., *negating* the father's/Father's authority system, *negating* anyone who gets in the way, including the unborn, the elderly, the innocent, the righteous. The beast has no sense of *guilt* for killing even its own when done for **"lust"** and **"self preservation,"** since **"lust"** and **"self preservation"** (**"What can I get out of this person and/or situation for my 'self'."** and **"What is going to happen to me if the people turn on me, i.e., if they reject me"**) are one and the same, i.e., are **"of and for 'self'"** only. This is why Marxists, socialists, Communists are so hateful and violent against anyone who gets in their way, including their own—the end, i.e., power and control, i.e., to **"lust"** without restraint, i.e., with impunity 'justifies' the means (whatever it takes). Since Marxist's, socialist's, Communist's are only **"of and for the world"** anyone, anywhere who resists, i.e., who propagates the father's/Father's authority poses a "problem," i.e., must be *negated* in order for there to be **"worldly peace and socialist harmony,"** i.e., in order for them to be in control over **"the people."**

According to Karl Marx, et al. only when the person is 'liberated' from having to *humble, deny, die to, control, discipline (capitulate)* his **"self"** in order to do right and not wrong according to established commands, rules, facts, and truth, i.e., in order to do the father's/Father's will can he become his **"self,"** as he "Is," **"of and for his 'self' and the world only."** Sigmund Freud had this same idea in mind, i.e., the *negation* of the father's/Father's authority in the child's/man's thoughts and actions so he could be his **"self," "lusting"** after the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating without having a *guilty conscience*.

***"Freud noted that patricide and incest are part of man's deepest nature."*** ([Irvin D. Yalom](#), *The Theory and Practice of Group Psychotherapy*)

***"According to Freud, the ultimate essence of our being is erotic." "Eros is fundamentally a desire for union with objects in the world." "Eros is the foundation of morality."***(Brown)

According to dialectic 'reasoning,' i.e., the 'reasoning' of Karl Marx and Sigmund Freud, in order to get rid of, i.e., *negate* the **"Holy family,"** i.e., accountability to the Heavenly Father the **"earthly family,"** i.e., accountability to the earthly father must be *negated*, i.e., the earthy father (with his authority) must be **"killed"** and **"devoured,"** i.e., **"self"** (**"incest"**) which the father's/Father's authority (the **"patriarchal"** paradigm) restrains

must be 'justified' in order for "*self*" to become "*actualized*," i.e., in order for "*lust*," i.e., "human nature" to become all there is to life.

***"And he said to them all, If any man will come after me, let him deny himself, and take up his cross daily, and follow me. For whosoever will save his life shall lose it: but whosoever will lose his life for my sake, the same shall save it. For what is a man advantaged, if he gain the whole world, and lose himself, or be cast away? For whosoever shall be ashamed of me and of my words, of him shall the Son of man be ashamed, when he shall come in his own glory, and in his Father's, and of the holy angels." Luke 9:23-26***

The nemesis to Marxists, socialists, Communists, psychologists, contemporary "educators," i.e., facilitators of 'change' is the father's/Father's authority, i.e., having to *humble, deny, die to, control, discipline (capitulate)* their "*self*" in order to do the father's/Father's will, which engenders a *guilty conscience* in them for doing wrong, disobeying, sinning, i.e., for "*lusting*" after the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating. Since for Marxist, socialist, Communist, etc., money is stored up pleasure (stored up "*lust*") anyone making them subject to doing right and not wrong according to established standards that inhibit or block "*lust*" must not have access to it, so all "*the people*," i.e., they can "*lust*" without restraint, i.e., without fear of judgment, which engenders "*repression*" and without judging others, which engenders "*alienation*," i.e., so all "*the people*," i.e., they can "*lust*" without having a *guilty conscience*, i.e., without being "*neurotic*," with everyone's approval, i.e., *affirmation*.

***"If any man love the world, the love of the Father is not in him." 1 John 2:15***

***"... friendship of the world is enmity with God? whosoever therefore will be a friend of the world is the enemy of God." James 4:4***

If you "*lust*" after pleasure, you, by nature hate restraint, i.e., hate the restrainer. Love and hate go hand in hand. The common in Communism is your "*lust*" for pleasure and hate of restraint, i.e., hatred toward the restrainer—which is the nature of your heart, i.e., why Marxists, socialists, Communism, Globalists, etc., as "*selfish*," i.e., "*self*" centered children are so hateful and violent toward anyone who gets in their way.

***"Marxian theory needs Freudian-type instinct theory to round it out. And of course, vice versa." "Third-Force psychology is also epi-Marxian in these senses, i.e., including the most basic scheme as true-good social conditions [liberation of "self" from the father's/Father's authority] are necessary for personal growth, bad social conditions [submission of "self" to the father's/Father's authority] stunt human nature,... This is to say, one could reinterpret Marx into a self-actualization-fostering Third- and Fourth-Force psychology-philosophy. And my***

***impression is anyway that this is the direction in which they are going now." "The whole discussion becomes species-wide, One World." "This is a realistic combination of the Marxian version & the Humanistic. (Better add to definition of "humanistic" that it also means one species, One World.)"*** (Abraham Maslow, *The Journals of Abraham Maslow*)

***"Self-actualizing people have to a large extent transcended the values of their culture [their parent's/God's authority aka the father's/Father's authority]. They are not so much merely Americans as they are world citizens, members of the human species first and foremost."*** (Abraham Maslow, *Human Nature*)

***"In a democratic society a patriarchal culture [the father's/Father's authority] should make us depressed instead of glad; it s an argument against the higher possibilities of human nature, of self actualization."*** (Maslow, *Management*)

If a "healthy" environment is required for the "goodness" of man (for "self," since you see your "self," i.e., "lust," i.e., "self interest" as being "good" is) to become "actualized" (for you are to become "self-actualized") then anyone preventing, i.e., standing in the way of the development of a "healthy" environment, i.e., inhibiting or blocking love of pleasure ("incest") and hate of restraint ("patricide") must be removed, i.e., negated ("killed" and "devoured") for the "goodness" of man. You can see where this way of thinking has taken this nation. It is not that we are to be a theocracy. Jesus said ***"My kingdom is not of this world."*** (John 18:36) It is that without the father's/Father's authority and the *guilty conscience* it engenders for doing wrong, disobeying, sinning, i.e., for "lusting" after the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating we become a heathen nation, doing unconscionable things in the name of "the people."

Both the ***"earthly family"*** and the ***"Holy family"*** have this one thing in common, they both require the children/the Son and those following after him to *humble, deny, die to, control, discipline (capitulate)* their "self" in order to do the father's/Father's will. In the ***"earthly family"/"Holy family"*** each child/person is held personally accountable by the father/Father for his or her actions and, in God's case, for his or her thoughts as well, engendering *individualism*, under God.

***"[We] must develop persons who see non-influencability of private convictions [see those people adhering to the father's/Father's authority] in joint deliberations as a vice rather than a virtue."*** (Benne)

***"The individual may have 'secret' thoughts ["lusts"] which he will under no circumstances reveal to anyone else if he can help it [out of fear of being judged, rejected, and/or punished]. To gain access [through getting him or her to dialogue, i.e., to share his or her "feelings," i.e., carnal desires and dissatisfactions of the***

'moment' (that he is internally, i.e., privately struggling with) with others] **is particularly important, for here may lie the individual's potential** [for 'change,' i.e., to become of and for his or her "*self*" and the world only—'liberated' from the father's/Father's authority]." (Adorno)

When man wants to know a persons thoughts, judging him according to his thoughts (which are private, i.e., between him and God, i.e., "*private convictions*," which directly effects his actions) he becomes God, requiring the person to get rid of God so he can become God. When "*belief-action dichotomy*" (the father's/Father's authority) is replaced with "*theory-practice*" ("**lust**") all that remains is the child's/man's carnal nature and the world that stimulates and 'justifies' it.

**"Authoritarian submission** [*humbling, denying, dying to, controlling, disciplining "self" in order to do the father's/Father's will*] **was conceived of as a very general attitude that would be evoked in relation to a variety of authority figures—parents, older people, leaders, supernatural power, and so forth.**" **"God is conceived more directly after a parental image and thus as a source of support and as a guiding and sometimes punishing authority."** **"Submission to authority, desire for a strong leader, subservience of the individual to the state** [parental authority, local control, Nationalism], **and so forth, have so frequently and, as it seems to us, correctly, been set forth as important aspects of the Nazi creed that a search for correlates of prejudice had naturally to take these attitudes into account.**" **"The power-relationship between the parents, the domination of the subject's family by the father or by the mother, and their relative dominance in specific areas of life also seemed of importance for our problem** [how to 'liberate' children from parental authority, man from God's authority, mankind from [Nationalism aka Fascism](#), etc., so they can be their "*self*," i.e., "*actualize*" their "*self*," no longer seeing their "*self*" as being subject to a higher authority other then to their carnal desires of the 'moment' and those 'justifying' them]." (Adorno)

The error in Theodor Adorno's 'logic' is all forms of socialism, including Fascism must *negate* the father's/Father's authority in order to initiate and sustain control over "*the people*." Fascism is only an offshoot of Communism, making race an issue instead of "*human nature*." Both reject individualism, under God.

The soul KNOWS by being *told*.  
The flesh by "[sense experience](#)."

**"Prevent someone who KNOWS from filling the empty space."** (Wilfred Bion, *A Memoir of the Future*)

While your dad, i.e., your earthly father is not perfect, he may be or may have been a down right tyrant (if he is not AWL or MIA) —acting as a "*selfish*" child, using the office of authority he occupies only for his own carnal desires (pleasures, i.e., "*lusts*") of the 'moment'—the office he occupies is perfect, having been given to him by God, the Heavenly Father who is perfect, in which to serve Him, i.e., in which to do His will, teaching his children to *humble, deny, die to, control, discipline* their "*self*" and do right and not wrong according to His established commands, rules, facts, and truth. A father, in the true sense of the word, i.e., a benevolent father, loves his children while hating their doing wrong, disobeying, sinning, holding them accountable for their actions—*chastening* them when they do wrong, disobey, sin that they might learn to *humble, deny, die to, control, discipline* their "*self*" and do right, obey, not sin, grounding them when they reject his authority but not hating them, wanting to kill them as the carnally minded child does when the father gets in his way, i.e., in the way of his "*lust*" for pleasure.

Child + "lust" = life

Child - "lust" = death

Hates anyone who gets in the way of life, i.e., "lust."

*Insert Chastening*

Child - "lust" = still alive

Child + doing right and not wrong = life

*Remove Chastening, i.e., insert dialogue*

Child + "lust" = life

Child - "lust" = death

Negates anyone who gets in the way of "lust," i.e., life.

***"From whence come wars and fightings among you? come they not hence, even of your lusts that war in your members? Ye lust, and have not: ye kill, and desire to have, and cannot obtain: ye fight and war, yet ye have not, because ye ask not. Ye ask, and receive not, because ye ask amiss, that ye may consume it upon your lusts."*** James 4:1-3

The child can not in and of his "*self*," i.e., in his mind separate his "*lust*" for pleasure from life, treating "*lust*" as "life" itself, therefore treating the missing out on pleasure, i.e., "*lust*" as "death, i.e., *I'll just die if I can't ....*," learning he is not dead after being *chastened*, i.e., learning to restrain his "*self*," i.e., getting pleasure out of being and doing right and not wrong according to established commands, rules, facts, and truth—being able to stand alone with truth. It is this conflict between denying "*lust*," i.e., "*self*" in order to be or do right and not wrong, i.e., in order to do the father's/Father's will and 'justifying' "*lust*," i.e., "*self*" in order to be approved by others that Marxists utilize in order to initiate and sustain 'change,' siding with "*lust*"—establishing "*lust*," i.e., the child's carnal nature, i.e., "*self interest*," i.e., "*feelings*" over and therefore against the father's/Father's authority—*negating* having to *humbly, deny, die to, control, discipline* "*self*" in order (as in "old" world order) to do right and not wrong according to established commands, rules, facts, and truth, in order (as in "new" world order) to do wrong, disobey, sin, i.e., to "*lust*" after the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating, getting rid of, i.e., *negating* anyone



who gets in the way, including the unborn, the elderly, the innocent, the righteous without having a *guilty conscience*, i.e., with impunity.

The father/Father, holding each child/individual personally accountable for his own actions, engenders individualism under authority in the child/individual. Society, i.e.,

*"relationship"* with others requires compromise, i.e., setting aside established commands, rules, facts, and truth, i.e., the father's/Father's authority in order to "get along." [Discussion](#), where you must suspend, as upon a cross your carnal desires, i.e., your *"lusts,"* i.e., your *opinion* of the 'moment' (that the world is stimulating) in order (as in the so called "old" world order) to hear and receive the truth, initiates and sustains the father's/Father's authority, who has the final say on the matter (*"Because I said so"*). On the other hand, [dialogue](#), where you must suspend, as upon a cross any command, rule, fact, or truth that inhibits or blocks *dialogue*, i.e., that prevents the other person from sharing his carnal desires, i.e., his *"lusts,"* i.e., his *opinion* of the 'moment' (that the world is stimulating) 'justifies' [the child's carnal nature](#), i.e., *"lust" over* and therefore against [the father's/Father's authority](#), *negating* the [guilty conscience](#) that the father's/Father's authority engenders for doing wrong, disobeying, sinning, i.e., for *"lusting"* after the carnal pleasures of the 'moment' ([dopamine emancipation](#)) that the world, i.e., the current situation and/or people are stimulating. "Behavior 'science'" establishes *dialogue*, i.e., the child's carnal nature, i.e., *"lust" over* and therefore against *discussion*, i.e., the father's/Father's authority. "Behavior 'science'" was first put into [praxis](#) in [a garden in Eden](#) where, through the use of *dialogue*, the first/master facilitator of 'change' 'liberated' two "children" from the "Father's" authority. [Genesis 3:1-6](#) *negates* [Hebrews 12:5-11](#), *negating* [Romans 7:14-25](#), what Hebrews 12:5-11 engenders, so man can do wrong, disobey, sin, i.e., can *"lust"* after the carnal pleasures of the 'moment' ([dopamine emancipation](#)) that the world, i.e., the current situation and/or people are stimulating without having a *guilty conscience*, i.e., with impunity.

The 'moment' the woman in the garden in Eden entered into *dialogue* with the master facilitator of 'change,' regarding right and wrong behavior, he knew he had her.

***"Experience is, for me, the highest authority." "Neither the Bible nor the prophets, neither the revelations of God can take precedence over my own direct experience."*** (Rogers) Since, according to Karl Marx, et al., *"sense experience"* is all there is, *"science,"* which is subject to only that which is of the world, can be used on human behavior, 'liberating' man from God. What is ignored is the fact that all the laws of nature are established (by God), i.e., the law of gravity, for example does not 'change' according to the surroundings it finds itself in, i.e., because it likes you.

***"Sense experience,"*** i.e., ***"the pride of life,"*** according to Karl Marx is ***"the basis of all science,"*** making ***"the lust of the flesh,"*** i.e., ***"sensuous needs"*** and ***"the lust of the***

eyes," i.e., "*sense perception*" the means to knowing the 'truth, i.e., to knowing what is "*actual*" and what is not. Making behavior subject to the "[scientific method](#)" all you can do is 'justify' the child's carnal nature, establishing "*the lust of the flesh, and the lust of the eyes, and the pride of life*" over and therefore against the father's/Father's authority, justifying' hatred toward the father/Father and his/His authority. This is why Marxists, Communists, etc., have no compassion for anyone who stands in their way. "Behavior 'science'" and Marxism are one and the same when it comes to the father's/Father's authority, one killing the father outright, the other killing him in the children's thoughts, both having the same outcome, i.e., the *negation* of the father's/Father's authority in the children's thoughts and actions. Money comes in here as it represents stored up pleasure. With the father/Father in control of the money, i.e., in control of pleasure, access to pleasure is subject to the father's/Father's authority, maintaining his control over the children. Making money subject to the children's carnal nature cuts the father/Father out of its control.

***"'Capital' [stored up pleasure, i.e., dopamine]... is, according to Marx, 'not a thing but a social relation between persons mediated through things.' 'These relations,' Marx states, 'are not those between one individual and another [personal], but between worker and capitalist, tenant and landlord [children and their parents], etc.,. Eliminate these relations and you abolish the whole of society; ..... a scientifically acceptable solution does exist ["behavior science," through the use of dialogue affirming the children's carnal nature of loving pleasure and hating restraint over and therefore against their parent's authority, 'liberating' the children to do wrong, disobey, sin, i.e., to "lust" without having a guilty conscience—without fear of losing financial support of their carnal desires, i.e., "lusts"]... For to accept that solution, even in theory, would be tantamount to observing society from a class standpoint [from the children's perspective] other than that of the bourgeoisie [from the parent's perspective]. And no class can do that-unless it is willing to abdicate its power freely [if parents are to observe the world, including their authority from their children's perspective, they must first abdicate their authority to their children's "feelings," i.e., carnal desires, i.e., "lusts"]."*** (Lukács)

According to Sigmund Freud, you do not have to kill the father if he abdicates (*negates*) his God given authority for the sake of initiating and sustaining relationship with his children, establishing human relationship, i.e., human nature, i.e., "*lust*" over and therefore against having to do right and not wrong according to established commands, rules, facts, and truth. While the Son of God, Jesus Christ 'redeems' us from the Father's judgment ("*wrath*") upon us for our sins, by his death on the cross, covering our sins by His blood, with the Father 'reconciling' us Himself by raising His Son from the grave, the world 'redeems' us from the Father, i.e., from the Father's authority, 'reconciling' us to our "*self*," via our *praxis* of "*self*" 'justification'—'justifying' our sins, i.e., our "*lusts*" before one another.

***"The individual is emancipated in the social group." "Freud commented that only through the solidarity of all the participants could the sense of guilt [the guilty conscience which is engendered by the father's/Father's authority] be assuaged."***  
(Brown)

The father/Father divides on right and wrong. The children unite on ***"lust."***

Few people realize that the essence of Communism (as well as Marxism, Socialism, Psychology) is the *negation* (hatred) of the father's/Father's authority, i.e., having to *humble, deny, die to, control, discipline (capitulate)* one's *"self,"* i.e., one's carnal desires (***"lusts"***) of the 'moment' that the world, i.e., the current situation and/or people are stimulating in order to do right and not wrong according to the father's/Father's established commands, rules, facts, and truth, i.e., in order to do the father's/Father's will. There is no other 'drive' or 'purpose' for these professions than the *negation* of the father's/Father's authority in the student's thoughts and actions, i.e., the 'justification' of ***"lust."*** The father's/Father's authority (system) engenders a *guilty conscience* for doing wrong, disobeying, sinning, i.e., for ***"lusting"*** after the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating. It is the *guilty conscience* that sustains the father's/Father's authority in the individual's thoughts and actions when he is being tempted to do wrong, disobey, sin, i.e., to ***"lust"*** after the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating, inhibiting or blocking 'change.' Do not walk past ***"lust,"*** walk away from it (the scriptures say ***"flee"*** from it) or it will "get" you, i.e., ***"draw"*** you in. 2 Timothy 2:22; James 1:14,15 Tolerate ***"lust"*** and you will 'liberate' your children (and your *"self"*) from the father's/Father's authority system.

***"The guilty conscience is formed in childhood by the incorporation of the parents and the wish to be father of oneself." "What we call 'conscience' perpetuates inside of us our bondage to past objects now part of ourselves:"*** (Brown)

***"The personal conscience is the key element in ensuring self-control, refraining from deviant behavior even when it can be easily perpetrated." "The family, the next most important unit affecting social control, is obviously instrumental in the initial formation of the conscience and in the continued reinforcement of the values that encourage law abiding behavior."*** (Dr. Robert Trojanowicz, *The meaning of "Community" in Community Policing*) Trojanowicz then says ***"unfortunately"*** since the family structure, i.e., the father's authority is no longer supported in the community, social(ist) programs like *"community policing"* need to be set up to "help" children become their *"self,"* i.e., adjust to a 'changing' world, i.e., a world no longer recognizing and/or supporting the father's authority in the home. "Imagining policing" is the restructuring of the police upon "community think," i.e., socialism instead of upon father think, i.e., individualism, under God.

For 'change' to be initiated and sustained it is the *guilty conscience* for doing wrong, disobeying, sinning, i.e., for "**lusting**" after the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating that has to be *negated*, requiring the *negation* of the father's/Father's authority that initiates and sustains it. If man is to become "equal," i.e., in harmony with his carnal nature, i.e., "**lust**" and the world that stimulates it, it is imperative that the father's/Father's authority be *negated*, *negating* the *guilty conscience* in the process, so man can do wrong, disobey, sin, i.e., can "**lust**" after the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating with impunity, i.e., with each others approval, i.e., **affirmation**. The *negation* of the father's/Father's authority and the *guilty conscience* it engenders is the essence of Communism, Marxism, Socialism (in all its forms), Psychology. Focusing upon the family, i.e., relationships *negates* the father's/Father's authority.

***"In an ordinary discussion people usually hold relatively fixed positions and argue in favour of their views as they try to convince others to change."*** (Bohm and Peat, *Science, Order, and Creativity*) *Discussion* divides upon being right and not wrong, i.e., knowing, which is formal, i.e., judgmental.

***"A dialogue is essentially a conversation between equals." "The spirit of dialogue, is in short, the ability to hold many points of view in suspension, along with a primary interest in the creation of common meaning."*** (Bohm and Peat, *Science, Order, and Creativity*) *Dialogue* unites upon "*feelings*," i.e., "*I feel*" and/or "*I think*," i.e., an *opinion*, which is informal, i.e., non-judgmental.

In *dialogue* (as well as in an *opinion* and in the *consensus* process) there is no father's/Father's authority. In *discussion* there is, i.e., the father/Father has the final say. We have now become a nation that can no longer carry on a *discussion*, which requires suspending, as upon a cross one's carnal desires ("**lusts**") of the 'moment' in order to hear and receive the truth. We are a nation where everyone demands *dialogue*, where you must suspend, as upon a cross any command, rule, fact, or truth that inhibits or blocks *dialogue*, i.e., that gets in the way of the other persons "*feelings*," i.e., carnal desires, i.e., "**lusts**" of the 'moment' that the world, i.e., the current situation and/or people are stimulating. In the *dialoguing* of *opinions* to a *consensus* process there is only the carnal nature of man, i.e., "**lust**" for pleasure and hatred toward restraint and the restrainer, i.e., Communism, Marxism, Socialism, Psychology being made manifest.

***"All cooperative schemes which provide equal remuneration to the skilled and industrious and the ignorant and idle must work their own downfall. For by this unjust plan they must of necessity eliminate the valuable members and retain only the improvident, unskilled, and vicious."*** (Robert Dale Owen, Robert Owen's son)

Robert Owen, i.e., Dale Owen's father was the founder of socialism in America, whose experiment failed because he was not able to keep the "**skilled and industrious**" workers,

i.e., the **"valuable members,"** who left to work somewhere else (where their skills and industry were appreciated and they did not have to endure/suffer spiritual and moral abuse) because they could (something socialists have learned they cannot allow to take place, i.e., that everyone must participate, i.e. no one can be allowed to escape) because the **"ignorant and idle"** (and the socialists) must get paid—and **"lust"** must be tolerated.

There is no representation in the *dialoguing* of *opinions* to a *consensus* process. There is only the carnal desires, i.e., **"self interests,"** i.e., **"lusts"** of those participating, i.e., making policy, making "the state" Communist, Marxist, Socialist. "The church" becomes apostate the 'moment' it brings *dialogue* into its "Bible Study," "youth groups," etc., making God's Word subject to the *opinions*, i.e., the carnal desires (**"lusts"**) of the 'moment' that the world, i.e., the current situation and/or people are stimulating.

<p><i>Discussion</i> divides: on right and wrong. <i>Dialogue</i> unites: on <b>"lust,"</b> i.e., <b>"self interest."</b></p>
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***"The transgression of the wicked saith within my heart, that there is no fear of God before his eyes. For he flattereth himself in his own eyes, until his iniquity be found to be hateful. The words of his mouth are iniquity and deceit: he hath left off to be wise, and to do good. He deviseth mischief upon his bed; he setteth himself in a way that is not good; he abhorreth not evil."*** Psalms 36:1-4

People think the "Berlin Wall" came down because Communism was defeated. It came down because Communism had succeeded, using the *dialoguing* of *opinions* to a *consensus* process to *negate* the father's/Father's authority in everyone's thoughts and actions so they could do wrong, disobey, sin, i.e., **"lust"** after the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating without having a *guilty conscience*, with impunity, i.e., with the groups approval, i.e., **affirmation**, even in the "Church."

Communism, i.e., Socialism, i.e., Marxism began in earnest in the 50's and 60's with the introduction of Marxist curriculum in the classroom. ['Change' the curriculum](#) and you change the teachers and students. 'Change' the teachers and students and you 'change' the home. 'Change' the home and you 'change' the community and the "church," 'Change' the community and the "church" and you 'change' the nation. 'Change' the nation and you 'change' the world.

***"Concerning the changing of circumstances by men, the educator must himself be educated."*** (Karl Marx, *Thesis on Feuerbach* # 3)

***"A change in the curriculum is a change in the people concerned—in teachers, in students, in parents ....."*** ***"Curriculum change means that the group involved must shift its approval from the old to some new set of reciprocal behavior patterns."*** "...

***people involved who were loyal to the older pattern must be helped to transfer their allegiance to the new." "Re-education aims to change the system of values and beliefs [paradigm] of an individual or a group." (Benne)***

***"Change in methods of leadership is probably the quickest way to bring about a change in the cultural atmosphere of a group." "Any real change of the culture of a group is, therefore, interwoven with the changes of the power constellation within the group." (Barker, Dembo, & Lewin, "frustration and regression: an experiment with young children" in *Child Behavior and Development*)***

***"The child takes on the characteristic behavior of the group in which he is placed. . . . he reflects the behavior patterns which are set by the adult leader of the group." (Kurt Lewin in Wilbur Brookover, *A Sociology of Education*)***

***"The dialectical method was overthrown—the parts [the children] were prevented from finding their definition within the whole [within "the group" through dialogue]." (Lukács)***

In other words as long as the father/Father remains in control of the "environment," i.e., the classroom, the children, resenting the father's/Father's authority can not find their identity in one another, i.e., in ***"lust,"*** having to find their identity in the father/Father instead.

***"According to Freud, the ultimate essence of our being is erotic, and demands activity according to the pleasure-principle ["lust," "enjoyment," dopamine emancipation]." "The foundation on which the man of the future will be built is already there, in the repressed unconscious [in the carnal nature of the child]; the foundation has to be recovered ['liberated' from the father's/Father's authority]. "***  
***"The individual is emancipated in the social group." "I wagered my intellectual life on the idea of finding in Freud what was missing in Marx." (Brown)***

***"It is usually easier to change individuals formed into a group than to change any one of them separately." "The individual accepts the new system of values and beliefs by accepting belongingness to the group." (Lewin in Benne)***

***"By shifting the group's attention from 'then-and-there' [the consequence of doing or being wrong and not right] to 'here-and-now' [their feelings of the 'moment'] material, he [the facilitator of 'change'] performs a service to the group ... focusing the group upon itself. (Yalom)***

***"There is no more important issue than the interrelationship of the group members." "To question the value or activities of the group, would be to thrust***

***himself into a state of dissonance. "Few individuals, as Asch has shown, can maintain their objectivity in the face of apparent group unanimity." (Yalom)***

***"Part of the dialectics of the process of winning independence from parental authority lies in using the extrafamilial peer group as a foil to parental authority, particularly in the period of adolescence." (Bradford, Gibb, Benne, T-Group Theory and Laboratory Method: Innovation in Re-education)***

***"One of the consequence of the increasing social liberation of adolescents is the increasing inability of parents to enforce norms, a greater and greater tendency for the adolescent community to disregard adult dictates." ([James Coleman](#), *The Adolescent Society*)***

***"One of the most fascinating aspects of group therapy is that everyone is born again, born together in the group." (Yalom)***

***"(T)he group to which an individual belongs is the ground for his perceptions, his feelings, and his actions" (Kurt Lewin, *Resolving social conflicts: Selected papers on group dynamics*)***

***"The effectiveness of this new set of environmental conditions is probably related to the extent to which the students are 'isolated' from the home during this period of time [a key component of the [brainwashing \(re-education\) process](#)]." "... objectives can best be attained where the individual is separated from earlier environmental conditions and when he is in association with a group of peers who are changing in much the same direction and who thus tend to reinforce each other." "Coleman (1961) demonstrates very clearly that during the adolescent periods, under some conditions, the peer group has a greater effect on the students than do teachers and, perhaps, parents." (*Book 2: Affective Domain*)***

***"Equality of Opportunity becomes ever greater with the weakening of family power." "Strengthening the family to draw the adolescent back into it faces serious problems, as well as some questions about its desirability." (Coleman) This is the man our Supreme Court turned to for advice on education, who was trained under Paul Lazarsfeld, a member of the "Frankfurt School."***

By ***"shifting" the classroom "environment"*** from the educator reflecting the father's/Father's authority system,

1) *preaching* established commands and rules to be obeyed as given, *teaching* established facts and truth to be accepted as is, by faith, and ***discussing*** any question(s) the children might have regarding the commands, rules, facts, and truth being taught, at the one in authority's discretion, i.e., providing they deem it

necessary, have time, the children are able to understand, and are not questioning, challenging, defying, disregarding, attacking authority, 2) *rewarding* the children who do right and obey, 3) correcting and/or *chastening* the child who does wrong and/or disobeys, that he might learn to *humble, deny, die to, control, discipline* his "self" in order to do right and not wrong according to established commands, rules, facts, and truth, i.e., in order to do the father's/Fathers' will, and 4) *casting out* any child who questions, challenges, defies, disregards, attacks authority

to propagating Marxist ideology, i.e., facilitating the 'change' process instead,

where the children, through the *dialoguing* of their *opinions* to a *consensus* process, could question, challenge, defy, disregard, attack the father's/Father's authority system in the classroom without fear of judgment or condemnation, silencing, censoring, martyring (emotionally) the students who held onto it

the father's/Father's way of thinking and acting is "washed" from the children's (next generation of voters) thoughts and actions (learning in the classroom how to censor, attack, and martyr those in the community who continue to hold onto the father's/Father's authority, i.e., independent businesses, etc., in the future.).

***"I have found whenever I ran across authoritarian students that the best thing for me to do was to break their backs immediately." "The correct thing to do with authoritarians is to take them realistically for the bastards they are and then behave toward them as if they were bastards."*** (Maslow, *Management*)

Before hatred toward authority could be poured out onto the streets it had to be poured out against the traditional minded students in the classroom. Marxism is a religion of hate, manifesting Karl Marx's love of "self," i.e., ***"I am nothing and I should be everything"*** (Karl Marx, *Critique of Hegel's 'Philosophy of Right'*) and hate of restraint, i.e., hatred toward the restrainer, i.e., ***"Not feeling at home in the sinful world. Critical Criticism must set up a sinful world in its own home."*** ***"Critical Criticism is a spiritualistic lord, pure spontaneity, actus purus, intolerant of any influence from without."*** (Karl Marx, *The Holy Family*), with hate, i.e., ***"Critical Criticism,"*** i.e., *dialogue* being his pathway to "freedom" from the father's/Father's authority. See the issue "[The Wicked Side Of Dialogue.](#)"

Question the use of "[Blooms' Taxonomies](#)" in the classroom today and you will be quickly attacked by most educators (having been intoxicated with, addicted to, and possessed by its use in the classroom). Hiding Marxism under Psychology, both of which attack the father's/Father's authority system, Marxism was able to become the core of education, 'liberating' the children from their parent's, i.e., the father's/Father's authority system.



**"Blooms' Taxonomies" are "a psychological classification system" used "to develop attitudes and values ... which are not shaped by the parents." "Ordering" "different kinds of affective behavior," i.e., "the range of emotion(s)" "organized into value systems and philosophies of life." "It was the view of the group that educational objectives stated in the behavior form have their counterparts in the behavior of individuals, observable and describable therefore classifiable [true science is "observable and repeatable," i.e., objective, i.e., constant not "observable and describable," i.e., subject to an opinion, i.e., subject to 'change']." "Only those educational programs which can be specified in terms of intended student behaviors can be classified." "What we are classifying is the intended behavior of students—the ways in which individuals are to act, think, or feel as the result of participating in some unit of instruction." "... ordering and relating the different kinds of affective behavior." "... we need to provide the range of emotion from neutrality through mild to strong emotion, probably of a positive, but possibly also of a negative, kind." "... organized into value systems and philosophies of life ..." "...many of these changes are produced by association with peers who have less authoritarian points of view, as well as through the impact of a great many courses of study in which the authoritarian pattern is in some ways brought into question while more rational and nonauthoritarian behaviors are emphasized." "The student must feel free to say he disliked \_\_\_\_\_ and not have to worry about being punished for his reaction." (Benjamin Bloom, *Taxonomy of Educational Objective, Book 1: Cognitive Domain* and *Book 2: Affective Domain*)**

If your intended objective is to create socialists then *dialogue*, when it comes to right and wrong behavior is your style of education. If your intended objective is to create capitalists then *discussion*, when it comes to right and wrong behavior is your style of education. What kind of student comes from the classroom reveals the type of curriculum you are using as an educator.

**"We recognize the point of view that truth and knowledge are only relative and that there are no hard and fast truths which exist for all time and places." (Book 1: Cognitive Domain)**

**"In the eyes of the dialectic philosophy, nothing is established for all times, nothing is absolute or sacred." (Karl Marx) Benjamin Bloom simply paraphrased Karl Marx (without giving him credit, for obvious reason).**

**"In the more traditional society a philosophy of life, a mode of conduct, is spelled out for its members at an early stage in their lives." "A major function of education in such a society is to achieve the internalization of this philosophy." "This is not to suggest that education in an open society does not attempt to develop personal and social values." "It does indeed." "But more than in traditional societies it allows the individual a greater amount of freedom in which**

*to achieve a Weltanschauung<sup>1</sup>." "1 Cf. Erich Fromm, 1941; T. W. Adorno et al., 1950." (Book 2: Affective Domain) Erich Fromm and T. W. Adorno were two Marxist's who were members of the "Frankfurt School" who came to the states, fleeing Fascist Germany in the early 30's—who entering our universities and "assisted" our government in making policies.*

*"We are proud that in his conduct of life man has become free from external authorities, which tell him what to do and what not to do." "All that matters is that the opportunity for genuine activity be restored to the individual; that the purposes of society and of his own become identical." "... to give up 'God' and to establish a concept of man as a being ... who can feel at home in it [the world] if he achieves union with his fellow man and with nature." (Erick Fromm, *Escape from Freedom*) "Fromm gave the humanitarian, idealist, and romantic proponents of the New Left a Marx they could love." (Stephen Eric Bronner, *Of Critical Theory and its Theorists*)*

*"Our aim is not merely to describe prejudice but to explain it in order to help in its eradication. Eradication means re-education." (Adorno) Adorno's definition of "prejudice" is the father's/Father's authority, i.e., established commands, rules, facts, and truth to be accepted without question, i.e., by faith and obeyed (capitalism), simply replacing it with his prejudice against the father's/Father's authority (socialism), using the classroom to accomplish it. By (deliberatly) overlooking the benevolent father's authority, i.e., the use of *discussion*, the father's authority is automatically labeled as "racist," needing to be "**eradicated**" for the sake of "*worldly peace and socialist harmony*."*

*"... the superego 'unites in itself the influences of the present and of the past.'" (Brown) The "*super-ego*" is engendered from the child's carnal nature, which includes is desire for inclusion with others with the same carnal desires, *negating* the *guilty conscience*, which is engendered from the father's/Father's authority.*

*"Superego development is conceived as the incorporation of the moral standards of society. Therefore the levels of the Taxonomy should describe successive levels of goal setting appropriate to superego development." (Book 2: Affective Domain)*

*"Prior to therapy the person is prone to ask himself, 'What would my parents want me to do?' During the process of therapy the individual come to ask himself, 'What does it mean to me?'" (Rogers)*

By bringing the "[\*affective domain\*](#)," i.e., the children's love of pleasure, i.e., their "*lust*" for the carnal pleasures of the 'moment' that the world stimulates and their resentment (if not hatred) toward the father's/Father's authority (for getting in the way) into the classroom, making it a part of the curriculum the classroom became an environment of

therapy, 'liberating' the children from their parents authority, i.e., the father's/Father's authority system. with the "educator," i.e., the facilitator taking their parent's, i.e., the father's/Father's place.

***"Without exception, [children] enter group therapy [the "group grade" classroom] with the history of a highly unsatisfactory experience in their first and most important group—their primary family [the traditional home with parents telling them what they can and can not do]. "What better way to help [the child] recapture the past than to allow him to re-experience and reenact ancient feelings [resentment, hostility] toward parents in his current relationship to the therapist [the facilitator of 'change']? The [facilitator of 'change'] is the living personification of all parental images [takes the place of the parent]. Group [facilitators] refuse to fill the traditional authority role: they do not lead in the ordinary manner, they do not provide answers and solutions [teach right from wrong from established commands, rules, facts, and truth], they urge the group [the children] to explore and to employ its own resources [to dialogue their "feelings," i.e., their desires and dissatisfactions of the 'moment' in the "light" of the current situation, i.e., their desire for "the group" approval (affirmation)]. The group [children] must feel free to confront the [the facilitator of 'change'], who must not only permit, but encourage, such confrontation [rebellion and anarchy]. He [the child] reenacts early family scripts in the group and, if therapy [brainwashing—washing respect for and fear of the father's/Father's authority from the child's brain (thoughts) ] is successful, is able to experiment with new behavior, to break free from the locked family role [submitting to the father's/Father's authority, i.e., doing the father's/Father's will] he once occupied. ... the patient [the child] changes the past by reconstituting it ['creating' a "new" world order from his "ought," i.e., a world "lusting" after the carnal pleasures of the 'moment' that the current situation and/or people are stimulating, i.e., a world void of the father's/Father's authority and the guilty conscience which the father's/Father's authority engenders for doing wrong, disobeying, sinning, i.e., for "lusting" after the carnal pleasures of the 'moment' that the current situation and/or people are stimulating]."*** (Yalom)

***"Individuals move not from a fixity through change to a new fixity, though such a process is indeed possible [where the child accepts and obeys established commands, rules, facts, and truth, with doing right and not wrong according to established standards controlling his thoughts and actions]. But [through a] continuum from fixity to changingness, from rigid structure to flow, from stasis to process [from doing right and not wrong according to established commands, rules, facts, and truth to doing what "seems" 'right,' i.e., satisfies his carnal desires of the 'moment']."*** ***"At one end of the continuum the individual avoids close relationships, which are perceived as being dangerous [doing or being right and not wrong according to established commands, rules, facts, and truth being his concern]."***

*At the other end he lives openly and freely in relation to the therapist and to others [the "educator" and "the group"], guiding his behavior on the basis of his immediate experiencing [being able to do what he wants, when he wants, in the "light" of the current situation, i.e., what he can get out of it for his "self," with group approval (affirmation)] – he has become an integrated process of changingness." (Rogers) What Rogers leaves out is benevolent authority, i.e., discussion, only creating a choice between an autocratic authority (despot) who refuses to discuss and therapy, i.e., Transformational Marxism which is based upon dialogue.*

By making the child's "self interest," i.e., "lusts" of the 'moment' the core of his classroom experience the "educator" is able to 'change' his way of thinking and acting without his full knowledge of

A commands, rules, facts, truth based student placed in a "feelings," i.e., "lust" based classroom is going to be martyred.

where the "educator" is taking him, he will naturally follow the "educator" wherever he is leading. The "educator" (facilitator of 'change') does not have to tell the students to question, challenge, defy, disregard, attack their parent's authority when they get home from school, if they were not doing that already (telling them would be "old school," maintaining the "old" world order of being told even if it was done for the 'purpose' of 'change,' i.e., for the 'purpose' of creating a "new" world order), all they have to do is use a curriculum in the classroom that "encourages," i.e., pressures the students to participate in the process of 'change,' i.e., into dialoguing their opinions to a consensus, 'justifying' their carnal nature, i.e., "lust" over and therefore against their parents authority. Being told to be "positive" (supportive of the other students carnal nature) and not "negative" (judging them by their parents standards) pressures students to 'justify' their and the other students love of pleasure and hate of restraint, doing so in order to be approved, i.e., affirmed by "the group," resulting in "the group" labeling those students who, holding onto their parents standards, i.e., refusing to participate in the process of 'change' or fighting against it as being "negative," divisive, hateful, intolerant, maladjusted, unadaptable to 'change,' resisters of 'change,' not "team players," lower order thinkers, in denial, phobic, prejudiced, judgmental, racist, fascist, dictators, anti-social, etc., i.e., "hurting" peoples "feelings" resulting in "the group" rejecting them—the student's natural desire for approval and fear of rejection forces him to participate. The same outcome applies to all adults, in any profession who participate in the process. Once you are 'labeled,' you are 'labeled' for life. In the soviet union, once you were 'labeled' "psychological," no matter how important you were in the past, your life was over, your career was done.

*"Bypassing the traditional channels of top-down decision making our objective centers upon transforming public opinion into an effective instrument of global politics." "Individual values must be measured by their contribution to common interests and ultimately to world interests transforming public consensus into one*

***favorable to the emergence of a stable and humanistic world order." "Consensus is both a personal and a political step. It is a precondition of all future steps."***  
(Ervin Laszlo, *A Strategy for the Future: The Systems Approach to World Order*)

***"It is proposed that no facts or opinion be considered by the Congress unless the facts and opinions be the established consensus of a group of collaborators."***  
(Harry Stack Sullivan, *The Fusion of Psychiatry and Social Science*) The standard for UN policy as explained by Harry Stack Sullivan.

***"I've decided to get into the World Federalists, become pro-UN, & the like." "Only a world government with world-shared values could be trusted or permitted to take such powers. If only for such a reason a world government is necessary. It too would have to evolve. I suppose it would be weak or lousy or even corrupt at first—it certainly doesn't amount to much now & won't until sovereignty is given up little by little by 'nations.'" "The whole discussion becomes species-wide, One World, at least so far as the guiding goal is concerned. To get to that goal is politics & is in time and space & will take a long time & cost much blood." ". . . A caretaker government could immediately start training for democracy & self-government & give it little by little, as deserved." "This is a realistic combination of the Marxian version & the Humanistic. (Better add to definition of "humanistic" that it also means one species, One World.)*** (Maslow, *Journals*)

In the *dialoguing* of *opinions* to a *consensus* process, not only are the children 'changed' in the classroom, all of society (the workplace, social activities, entertainment, the media, the police, the military, government, etc., and even the "church") is 'changed' because the students carry Marxist ideology. i.e., that they are "god," i.e., hatred toward the father's/Father's authority back into the home (with "higher education," i.e., so called "critical thinking," i.e., "higher order thinking skills in morals and ethics" being the largest seedbed of Marxist indoctrination/programming of all). In *dialogue*, i.e., dialectic 'reasoning,' i.e., "reasoning" from and through your "*feelings*," i.e., your carnal desires, i.e., your "***lusts***," i.e., your "*self interests*" of the 'moment' there is no father's/Father's authority. There is only you, becoming God. "*Building relationship upon 'self interest'*" is the heart and soul of Marxism.

***"... it is not in man that walketh to direct his steps."*** Jeremiah 10:23

***"In all thy ways acknowledge him, and he shall direct thy paths."*** Proverb. 3: 6

***"Whosoever therefore shall confess me before men, him will I confess also before my Father which is in heaven. But whosoever shall deny me before men, him will I also deny before my Father which is in heaven."*** Matthew 10:32, 33

In *dialogue* you are "god," i.e., a "god" amongst "gods," with one "god," made in your image, i.e., "*lusting*" after the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating, hating the father's/Father's

God in education	+ <i>discussion</i> =	God in education
God in education	+ <i>dialogue</i> =	Godless education. The children become "gods," following after their "god," made in their image, i.e., the facilitator of 'change.'

authority, 'liberating' you from God, ruling over all. In *discussion*, where the father's/Father's authority, i.e., doing right and not wrong according to established commands, rules, facts, and truth authority remains in place, you are not God, i.e., God is God. When you remove God (God's Word) from your communication with your "*self*" (privately) and with others (publically) you become God—breaking the first command at the start.

***"If you worry about us becoming a Communist Nation, you need not worry. We are a Communist Nation, and no one fired a shot."***

You do not have to shoot the father outright, just exclude/censor (*negate*) "***Ye shalt surely die,***" i.e., accountability for one's thoughts and actions (according to established commands, rules, facts, and truth), i.e., the father's/Father's authority in the classroom, i.e., in the heart of the children, replacing it with "***Thou shalt not surely die,***" making their "*self,*" i.e., their "*lusts*" right and the deed is done, i.e., the children will question, challenge, defy, disregard, attack the father/Father for you—known as "*the tyranny of the masses.*" It is *tyranny* to bring *dialogue* into an environment where right and wrong behavior has been established by the father/Father, replacing "*I know ... Because dad said so.*"/"*It is written,*" i.e., the father's/Father's authority with "*I feel*" and "*I think,*" i.e., the child's carnal nature, i.e., the child's carnal desires, i.e., the child's "*lusts,*" i.e., "*self interests*" of the 'moment' which are being stimulated by the world, i.e., the current situation and/or people present, which/who are being *manipulated* by a facilitator of 'change,' who is following after the master facilitator of 'change,' who stated their profession in a garden in Eden. There is no such thing as academics when it comes to right and wrong behavior. Behavior is spiritual, manifesting the spirit you serve and worship, either the spirit of darkness ("***Take heed therefore that the light which is in thee be not darkness.***" Luke 11:35) or the spirit of life ("***Then spake Jesus again unto them, saying, I am the light of the world: he that followeth me shall not walk in darkness, but shall have the light of life.***" John 8:12). When you tolerate "*lust,*" "*lust,*" i.e., Marxism becomes the "norm," with the world 'justifying' your "*lusts*" and your "*intolerance*" of (your rolling of your eyes against) righteousness. When you go to *dialogue*, when it comes to the Word of God you are walking in darkness, deceiving your "*self*" and those

listening to you that you are walking in the light. You might be more Marxist aka Communist than you would like to believe or are willing to admit. If you are more concerned about your (or your children's or other people's children) "relationship" with others than where you (or they) will spend eternity who needs Karl Marx when you will do. How you respond to the father's/Father's authority pretty much says it all.

***"To experience Freud is to partake a second time of the forbidden fruit;"*** (Brown)

***"... the 'original sin' must be committed again: 'We must again eat from the tree of knowledge in order to fall back into the state of innocence.'"*** (Marcuse)

***"In the process of history man gives birth to himself. He becomes what he potentially is, and he attains what the serpent—the symbol of wisdom and rebellion—promised, and what the patriarchal, jealous God of Adam did not wish: that man would become like God himself."*** (Erick Fromm, *You shall be as gods: A radical interpretation of the old testament and its tradition*)

Question the use of psychology in the "church" today and you will quickly 'discover' how Marxist (Communist) the "church" has become. Beware, you can be quickly 'labeled' (for life) and excommunicated (without writ) if you persist. There is no such thing as a Christian psychologist. Those who claim to be Christian psychologists are "ChrINOs," i.e., Christian in name only, deceiving their *"self"* and all men, women, and children who come their way—through the use of *dialogue* turning everyone to men's *opinions*/their *opinion* of God's Word instead of instructing them in righteousness, which comes ***only*** from God, i.e., *preaching, teaching, and discussing* God's Word (untainted by men's "wisdom," i.e., not made subject to men's *opinions* through *dialogue*). The 'moment' you go *"I feel"* or *"I think"* in regard to God's Word you are no longer weighing God's Word with God's Word, i.e., you are no longer weighing your *"self"* ***from*** God's Word, you are weighing God's Word ***from*** your *"self,"* 'justifying' your *"self,"* making your *"self"* God, i.e., a Marxist.

***"For the time will come when they will not endure sound doctrine; but after their own lusts shall they heap to themselves teachers, having itching ears; And they shall turn away their ears from the truth, and shall be turned unto fables."*** 2

Timothy 4:3, 4

[Facilitators of 'change,'](#) i.e., [psychologists,](#) i.e., [behavioral "scientists,"](#) i.e., ["group psychotherapists,"](#) i.e., [Marxists](#) (Transformational Marxists)—all being the same in [method](#) or [formula](#)—are using the [dialoguing](#) of [opinions](#) to a [consensus](#) ([affirmation](#)) process, i.e., dialectic 'reasoning' ('reasoning' from/through the students *"feelings"* of the 'moment,' i.e., from/through their ***"lust"*** for pleasure and their [hate of restraint](#), in the ***"light"*** of their desire for group approval, i.e., [affirmation](#) and fear of group rejection) in the ***"group grade,"*** ***"safe zone/space/place,"*** ***"Don't be negative, be positive,"*** [soviet](#) style,

[brainwashing](#) (washing [the father's/Father's authority](#) from the children's thoughts and actions, i.e., "theory and practice," [negating](#) their having a [guilty conscience](#), which the father's/father's authority engenders, for doing wrong, disobeying, sinning in the process—called "[the negation of negation](#)" since the father's/Father's authority and the [guilty conscience](#), being *negative* to [the child's carnal nature](#), is *negated* in *dialogue*—in *dialogue, opinion*, and the *consensus* process there is no father's/Father's authority), [inductive 'reasoning'](#) ('reasoning' from/through the students "[feelings](#)," i.e., their natural inclination to "[lust](#)" after the carnal pleasures of the 'moment'—[dopamine emancipation](#)—which the world stimulates, i.e., their "[self interest](#)," i.e., their "[sense experience](#)," [selecting "appropriate information"](#)—excluding, ignoring, or resisting, i.e., rejecting any "[inappropriate](#)" information, i.e., established command, rule, fact, or truth that gets in the way of their desired outcome, i.e., pleasure—in determining right from wrong behavior), "[Bloom's Taxonomy](#)," "[affective domain](#)," French Revolution ([Liberté, Égalité, Fraternité](#)) classroom "environment" in order (as in "new" world order) to 'liberate' children from parental authority, i.e., from the father's/Father's authority system (the [Patriarchal Paradigm](#))—[seducing, deceiving, and manipulating](#) them [as chickens, rats, and dogs](#), i.e., treating them as natural resource ("[human resource](#)") in order to convert them into '[liberals](#),' [socialists](#), [globalists](#), so they, '[justifying](#)' their "[self](#)" [before one another](#), can do wrong, disobey, sin, i.e., "[lust](#)" with impunity.

***"Thus saith the LORD, Stand ye in the ways, and see, and ask for the old paths, where is the good way, and walk therein, and ye shall find rest for your souls. But they said, We will not walk therein. Also I set watchmen over you, saying, Harken to the sound of the trumpet. But they said, We will not hearken."*** Jeremiah 6:16, 17

[Home schooling](#) material, co-ops, conferences, etc., are joining in the same [praxis](#), fulfilling [Immanuel Kant's](#) as well as [Georg Hegel's, Karl Marx's, and Sigmund Freud's](#) agenda of using the pattern or method of [Genesis 3:1-6](#), i.e., "[self](#)" 'justification,' i.e., dialectic (*dialogue*) 'reasoning,' i.e., 'reasoning' from/through your "[feelings](#)," i.e., your carnal desires of the 'moment' which are being stimulated by the world (including your desire for approval from others, with them *affirming* your carnal nature) in order to *negate* [Hebrews 12:5-11](#), i.e., the father's/Father's authority, i.e., having to *humble, deny, die to, control, discipline* your "[self](#)" in order to do the father's/Father's will, *negating* [Romans 7:14-25](#), i.e., your having a *guilty conscience* when you do wrong, disobey, sin, thereby *negating* your having to repent before the father/Father for your doing wrong, disobedience, sins—which is the real agenda.

***"And for this cause* [because men, as "[children of disobedience](#)," 'justify' their "[self](#)," i.e., 'justify' their love of "[self](#)" and the world, i.e., their love of the carnal pleasures of the 'moment' (*dopamine emancipation*) which the world stimulates over and therefore against the Father's authority] ***God shall send them strong delusion, that they should believe a lie*** [that pleasure is the standard for "[good](#)" instead of doing the Father's will]: ***That they all might be damned who believed not the truth*****



[in the Father and in His Son, Jesus Christ], ***but had pleasure in unrighteousness*** [in their "*self*" and the pleasures of the 'moment,' which the world stimulates]." 2

Thessalonians 2:11, 12

***"Let no man deceive you by any means: for that day shall not come, except there come a falling away first, and that man of sin be revealed, the son of perdition; Who opposeth and exalteth himself above all that is called God, or that is worshipped; so that he as God sitteth in the temple of God, shewing himself that he is God. Remember ye not, that, when I was yet with you, I told you these things? And now ye know what withholdeth that he might be revealed in his time. For the mystery of iniquity doth already work: only he who now letteth will let, until he be taken out of the way. And then shall that Wicked be revealed, whom the Lord shall consume with the spirit of his mouth, and shall destroy with the brightness of his coming: Even him, whose coming is after the working of Satan with all power and signs and lying wonders, And with all deceivableness of unrighteousness in them that perish; because they received not the love of the truth, that they might be saved."*** 2 Thessalonians 2:3-10

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