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Bloom's Taxonomies, An Exposé, pages quoted.  
(*Personal note.*)

by  
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*"For all that is in the world, the lust of the flesh, and the lust of the eyes, and the pride of life, is not of the Father, but is of the world." 1 John 2:16*

*"And he said unto them, Ye are they which justify yourselves before men; but God knoweth your hearts: for that which is highly esteemed among men is abomination in the sight of God." Luke 16:15*

*"The heart is deceitful above all things [thinking pleasure, i.e., lust is the standard for "good" instead of doing the father's/Father's will], and desperately wicked [hating anyone preventing, i.e., inhibiting or blocking it from enjoying the carnal pleasures of the 'moment' it lusts after]: who can know it?" Jeremiah 17:9 It can not see its [hatred toward the father's/Father's authority](#) as being evil, i.e., "wicked," i.e., "desperately wicked" because its lust for pleasure is standing in the way, 'justifying' the hate. ([Mark 7:21-23](#))*

*"To enjoy the present reconciles us to the actual." (Karl Marx, Critique of Hegel's 'Philosophy of Right') In other words "Lust, i.e., enjoying the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating, over and therefore against the father/Father's authority that gets in the way reconciles us to the world." "Self is actualized in lust and the world that stimulates it."*

Pages Bloom is quoted in.

- 2 *"a psychological classification system," "conflict and tension" "between parents and children," "Pandora's Box," "Weltanschauung" of Marxists.*
- 4 *"frees himself from the domination or control of the adult."*
- 5 *"[I]t is not so much what is learned, but how it is learned,"*
- 6 *"the Judaeo-Christian religion" ... "no longer seem as real"*
- 8 *"emotion[s]" ... "organized into value systems and philosophies of life" "'folklore'" ... "can be replaces by" ... "affective behaviors."*
- 16 *"the greatest good for the greatest number"*
- 25 *"truth and knowledge are only relative"*
- 26 *"The affective domain is, in retrospect, a virtual 'Pandora's Box'."*
- 28 *"unproved at the time" "may well be 'unprovable.'" "attempting to classify phenomena which could not be observed or manipulated in the same ... as the physical and biological sciences." "educational objectives stated in the behavior form"*

29 "a true taxonomy is still far from clear."

32 "Bloom's Taxonomies" compared to traditional education.

34 "Superego development is ... the moral standards of society" "the levels of the Taxonomy ... describe ... goal setting appropriate to superego development."

41 "classifying ... the ways in which individuals are to act, think, or feel"

44 "Taxonomy will provide a bridge ... between teachers ... psychologists, and other behavioral scientists." "conflict and tension" "between parents and

children." "Weltanschauung" "Erich Fromm, 1941; T. W. Adorno et al., 1950." (Marxists)

48 "... a psychological classification system" used "to develop attitudes and values ... which are not shaped by the parents." "Jacob's Changing Values in College (1957)."

49 "To create effectively a new set of attitudes and values, ... reorganization of his personal beliefs and attitudes" "'isolated' from the home during this period of time."

53 "a psychological theory ... ordering the categories of the taxonomy."

"The transgression of the wicked saith within my heart, that there is no fear of God before his eyes. For he flattereth himself in his own eyes, until his iniquity be found to be hateful. The words of his mouth are iniquity and deceit: he hath left off to be wise, and to do good. He deviseth mischief upon his bed; he setteth himself in a way that is not good; he abhorreth not evil." Psalms 36:1-4

"For the time will come when they will not endure sound doctrine; but after their own lusts shall they heap to themselves teachers, having itching ears; And they shall turn away their ears from the truth, and shall be turned unto fables." 2 Timothy 4:3, 4

Facilitators of 'change,' i.e., psychologists, i.e., behavioral "scientists," i.e., group psychotherapists, i.e., Marxists (Transformational Marxists)—all being the same in method or formula—are using the dialoguing of opinions to a consensus (affirmation) process, i.e., dialectic 'reasoning' ('reasoning' from/through the students "feelings" of the 'moment,' i.e., from/through their "lust" for pleasure and their hate of restraint, in the "light" of their desire for group approval, i.e., affirmation and fear of group rejection) in the "group grade," "safe zone/space/place," "Don't be negative, be positive," "open ended, non-directed," soviet style, brainwashing (washing the father's/Father's authority from the children's thoughts and actions, i.e., "theory and practice," negating their having a guilty conscience, which the father's/father's authority engenders for doing wrong, disobeying, sinning in the process—called "the negation of negation" since the father's/Father's authority and the guilty conscience, being negative to the child's carnal nature, is negated in dialogue—in dialogue, opinion, and the consensus process there is no father's/Father's authority, i.e., no established aka absolute command, rule, facts, or truth to be accepted as is, by faith and obeyed; there is only the person's carnal desires, i.e., lusts of the past and the present being verbally expressed and 'justified'), inductive reasoning' ('reasoning' from/through the students "feelings," i.e., their natural inclination to "lust" after the carnal pleasures of the 'moment'—dopamine emancipation—which the world stimulates, i.e., their "self interest," i.e., their "sense experience," selecting

"appropriate information"—excluding, ignoring, or resisting, i.e., rejecting any *"inappropriate"* information, i.e., established command, rule, fact, or truth that gets in the way of their desired outcome, i.e., pleasure—in determining right from wrong behavior), "Bloom's Taxonomy," "affective domain," French Revolution (*Liberté, Égalité, Fraternité*) classroom "environment" in order (as in "new" world order) to 'liberate' children from parental authority, i.e., from the father's/Father's authority system (the *Patriarchal Paradigm*)—as predators, charlatans, pimps, pedophiles, seducing, deceiving, and manipulating them as chickens, rats, and dogs, i.e., treating them as natural resource (*"human resource"*) in order to convert them into 'liberals,' socialists, globalists, so they, 'justifying' their "self" before one another, can do wrong, disobey, sin, i.e., can *"lust"* after the carnal pleasures of the 'moment' that the world stimulates, with impunity.

*"Thus saith the LORD, Stand ye in the ways, and see, and ask for the old paths, where is the good way, and walk therein, and ye shall find rest for your souls. But they said, We will not walk therein."* Jeremiah 6:16

Home schooling material, co-ops, conferences, etc., are joining in the same praxis, fulfilling Immanuel Kant's as well as Georg Hegel's, Karl Marx's, and Sigmund Freud's agenda of using the pattern or method of Genesis 3:1-6, i.e., *"self"* 'justification,' i.e., dialectic (*dialogue*) 'reasoning,' i.e., 'reasoning' from/through your *"feelings,"* i.e., your carnal desires of the 'moment' which are being stimulated by the world (including your desire for approval from others, with them *affirming* your carnal nature) in order to *negate* Hebrews 12:5-11, i.e., the father's/Father's authority, i.e., having to *humble, deny, die to, control, discipline, capitulate* your *"self"* (your *lusts*) in order to do the father's/Father's will, *negating* Romans 7:14-25, i.e., your having a *guilty conscience* when you do wrong, disobey, sin, thereby *negating* your having to repent before the father/Father for your doing wrong, disobedience, sins—which is the real agenda.

*"And for this cause [because men, as "children of disobedience," 'justify' their "self," i.e., 'justify' their love of "self" and the world, i.e., their love of the carnal pleasures of the 'moment' (*dopamine emancipation*) which the world stimulates over and therefore against the Father's authority] God shall send them strong delusion, that they should believe a lie [that pleasure is the standard for "good" instead of doing the Father's will]: That they all might be damned who believed not the truth [in the Father and in His Son, Jesus Christ], but had pleasure in unrighteousness [in their "self" and the pleasures of the 'moment,' which the world stimulates]."* 2 Thessalonians 2:11, 12

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